

# NICHOLSON ELEMENTARY

## CODE OF CONDUCT

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**Rationale:** The intent of the school's code of conduct is to encourage student responsibility with the goal of establishing a safe, caring learning environment.

**1) I have the Right to Learn in a Safe Environment.**

- ❖ It is my responsibility to listen, be prepared, work quietly at my desk and to ask for help in an appropriate manner.
- ❖ I will participate and complete my work!
- ❖ I will have a respectful attitude towards classmates and staff.
- ❖ I have the responsibility to make sure that I keep safety in mind at all times.

**2) I have the Right to be Respected at School.**

- ❖ I have the responsibility to treat all people the way I expect to be treated.
- ❖ I will accept the individuality and uniqueness of each person.

**3) I have the Right to a Clean and Healthy Environment.**

- ❖ I have a responsibility to respect school property and the property of others.
- ❖ I will keep the school environment tidy and free from vandalism.

**4) I have the Right to Privacy and to my Own Personal Space.**

- ❖ It is my responsibility to respect the personal property of others and to accept their right to privacy.

**5) I have the Right to Play in a Safe Environment.**

- ❖ I have the responsibility to make safe choices about when, how and with whom I play.
- ❖ I will be respectful of others when I am playing.

**The above are rules for success in life.**

## DISCIPLINE POLICY

Our staff has adopted a philosophy for dealing with student behavior that involves fixing our mistakes, making it right, being the kind of person we want to be. In short, it is about:

- establishing common beliefs and values that guide our decision making and behaviors.
- teaching in classrooms and the school for defining expectations, rights and responsibilities.
- understanding bottom lines of unacceptable behaviors. (No violence, no drugs, no weapons, no harassment, no direct defiance of an adult)\*
- a student learning self-discipline.

\* In the case of bottom line issues, consequences will depend on the severity of the behavior, the number of incidents, the age and maturity of the student but may include any or all of the following:

- removal from the classroom/playground for a period of time
- discussion with teacher and administrator regarding inappropriateness of behavior and incident is recorded in School Discipline Book.
- notification of parents by phone or letter.
- involving parents with teacher, student and administrator in drawing up a behavior contract.
- in-school or out-of-school suspension for a determined period of time.
- notification of Superintendent of Schools.
- recommendation of expulsion (Board Office level)