

Update June 2010

ROCKY MOUNTAIN SCHOOL DISTRICT DIRECTIONS 2013

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FOCUS	DIRECTION	OBJECTIVE	STRATEGY	TIMELINE	JUNE 2009 UPDATE	JUNE 2010 UPDATE
OUR CULTURE	Build and maintain a culture of shared values and understanding consistent with our Vision, Mission and Guiding Principles.	Strengthen the District-wide identity and culture.	Display Rocky Mountain School District 'Vision', 'Mission' and 'Guiding Principles' statements in prominent locations in the Board Office, Zone Offices and all schools.	January 2009	May 2009, framed and in progress of being hung in schools and district buildings	Completed
			Display <i>RM</i> symbol on all schools --- 'branding' the district.	June 2009	Quote received, order to be placed in June 2009.	Completed
			Expand opportunities for staff with common	On-going	Continues to be a strong focus	On-going School Group Grants and

			responsibilities to meet and collaborate.			Collaboration Grants were distributed based on Collaborative plans. Collaborative initiative included inter-school grants. Learning Coaches have facilitated collaborative sessions. Career Ed teachers have continued to meet regionally. The 'culture' for the Operations Department is to collaborate and share expertise across the district. The new Operations Department
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			<p>'Celebrate What's Right with the District' and publish the Rocky Mountain newsletter every two months.</p>	<p>On-going</p>	<p>Not yet in progress, some discussion with Martyn Bampton re tech support for Sept. 2009 Note: District Website has been</p>	<p>model enables local supervisors to meet on a regular basis with transportation, staff, custodians and maintenance staff. Newsletter hasn't been published but a Superintendent Reflection is published on the website each week.</p> <p>Pictures and stories of school and district activities continue to be posted on the home-page.</p> <p>Superintendent 'Reflection' posted on</p>
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					enhanced to include regular additions of photos/stories	District website every week.
OUR STUDENTS	Be an innovative and responsive educational leader embraced by students and parents .	Enhance learning opportunities for students of all ages.	<p>Unique interests/needs of individual students will be the focus of the development of the School Plans for Student Success.</p> <p>Intensive French Program will be implemented in the Windermere Zone and will be reviewed for success.</p>	<p>On-going</p> <p>June 2009</p>	<p>School Plans continue to focus on improved success for vulnerable students. Collaborative sessions being held in each zone June 2009.</p> <p>Implemented Sept. 2008, parent, student, teacher feedback very positive, successful year academically</p>	<p>Focus of School Plans is continuing.</p> <p>District Energy Manager has begun to work with students in the area of environmental stewardship and energy savings.</p> <p>Registration continues to be strong for Intensive French, grade 6.</p>

			<p>Implementation of the Intensive French Program in the Kimberley Zone will be explored with parents and students.</p> <p>Implement grade 8 Enhanced French at DTSS.</p> <p>Board Authority Authorized Courses will be implemented in all secondary schools granting students with special needs course credit.</p> <p>Secondary schools, supported by the Board, will</p>	<p>February 2009</p> <p>September 2009</p> <p>On-going</p>	<p>and socially.</p> <p>Program being implemented at McKim with 30 students September 09</p> <p>In progress</p> <p>Report attached, Appendix 1</p>	<p>Implemented at McKim. Positive feedback. Continuing into grade 7 September 2010.</p> <p>September 2010.</p> <p>Report attached, Appendix 1.</p>
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			<p>continue to develop innovative ways, including Distributed Learning and multi-grade courses, in order to offer a broad range of courses for students.</p> <p>Embed the principle of social responsibility and respect in all aspects of schools and the Rocky Mountain District through Codes of Conduct, curricular learning outcomes and expectations for personal</p>	On-going	<p>Policy 5800: District Code of Student Conduct revised to include reference to Human Rights Act. Focus included in many School Plans for Student Success</p>	<p>Policy 5800: District Code of Student Conduct revised to include specific reference to race, gender, sexual orientation.</p>
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			<p>interactions.</p> <p>Collaborate with the Ministry for Child and Family Development to enhance learning outcomes for children in care.</p>	<p>June 2009</p>	<p>Regular meetings held with Ktunaxa Kinbasket Child and Family, Collaborative conference held May 14/15, SD6 participating on local, regional and provincial committees</p>	<p>School and family specific meetings with Ktunaxa Kinbasket Child and Family Services have been held. District and Regional level meetings were not held.</p>
			<p>Develop a more consistent tracking system to follow-up students following graduation to determine how the needs of students may be better met.</p>	<p>September 2009</p>	<p>In progress</p>	<p>In progress</p>

<p>OUR STAFF</p>	<p>Be the employer of choice.</p>	<p>Rocky Mountain School District will be recognized as a progressive and rewarding workplace.</p>	<p>Develop and implement Workforce Plan, including a focus on Staff Leadership and Development, Recruiting, Training/ Retraining and Recognition.</p>	<p>January 2009</p>	<p>In progress, Appendix 2.</p>	<p>District Service Recognition program expanded to include recognition for 10 and 20 years of service. Recognition items updated with input from CUPE and the RMTA.</p> <p>The Operations Department has provided opportunities for 2 individuals to enhance their skills by taking carpentry and gas fitting apprenticeships.</p> <p>The District Principal, Health and Safety is enhancing the District Safety</p>
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			<p>Communicate the Workforce Plan to current and prospective staff through a wide variety of mediums.</p> <p>Review and update Workforce Plan.</p>	<p>On-going</p> <p>Annually in January</p>	<p>Appendix 2</p> <p>Agenda Item: Board Senior Staff Working Session, January 17, 2009</p>	<p>Program to ensure that SD6 has a healthy and safe workplace for all employees.</p> <p>Appendix 2</p>
ENVIRONMENTAL STEWARDSHIP	Practice environmental stewardship.	Reduce the environmental impact of our practices.	Meet the legislative requirements of preparing and implementing an	September 2009	Plan developed and submitted June 2009, Appendix 3	Updated Climate Action Plan developed, Appendix 3

			<p>Environmental Sustainability Plan. (SD6 Climate Action Plan pending June 2009)</p> <p>Communicate the Environmental Sustainability Plan to staff, students and partners through a wide variety of mediums.</p> <p>Review Climate Action Plan.</p> <p>Encourage staff to develop and implement programs and curriculum designed to</p>	<p>October 2009</p> <p>Annually in September</p> <p>On-going</p>	<p>In progress: included in Energy Manager job description effective September 2009</p> <p>To be done in September 2009</p> <p>Review of school 08/09 environmental initiatives included in 'School</p>	<p>In progress</p> <p>To be done September 2010.</p> <p>DTSS and Lindsay Park were both recipients of BC Green Games awards.</p>
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			promote environmental sustainability.		Volunteer Activities Summary', Appendix 4 and in School Garden summary, Appendix 5	'School Volunteer Activities', (Appendix 4) and School Gardens (Appendix 5) continue to be a focus.
HEALTHY LIVING	Expand initiatives to support students, staff and our partners to maintain healthy life-styles.	Be innovative and proactive in addressing Healthy Schools requirements.	Healthy Schools Policy will be fully implemented. Schools will meet the Daily Physical Activity requirements.	September 2008 September 2009	Complete In progress	Complete Increase in number of schools enhancing implementation DPA as a result of the SPARK research.

			Continue to support community use of schools and grounds to enable opportunities for physical activity.	On-going	On-going	Trails and fitness circuit equipment have been added through collaboration of SD6 and the District of Invermere
COMMUNITY INVOLVEMENT AND ENGAGEMENT	Work with community partners to develop mutually beneficial educational opportunities.	Enhance early learning for children and families in our communities.	Early Learning and StrongStart centres will continue to be developed and implemented in school district facilities.	On-going	StrongStart Centre implemented in Kimberley September 2008.	On-going
				On-going	Outreach StrongStart Centre implemented at WES, EES, MMES in June 2009. To be extended to EMP in September 2009.	On-going

		<p>Work with the community to enhance development of literacy skills for all citizens.</p>	<p>The District Literacy Plan will be implemented.</p>	<p>September 2009</p>	<p>Update due July 15, 2009</p>	<p>Update due July 15, 2010</p>
		<p>Increase involvement of community members in classrooms and involvement of students in the community.</p>	<p>Work with the College of the Rockies transition coordinator to expand career education programs.</p>	<p>September 2010</p>	<p>Regional Coordinator working with GSS to add Hairdressing and AutoTech effective 09/10</p>	<p>Regional Coordinator position ends June 30, 2010</p>
			<p>Build 'volunteerism' into school programs.</p>	<p>March 2009</p>	<p>Volunteer Activity Summary, Appendix 4</p>	<p>Volunteer Activity Summary Appendix 4</p>
		<p>Increase parent involvement in schools.</p>	<p>Work with the District Parent Advisory Council and PAC's to organize a parent</p>	<p>September 2009</p>	<p>Conference organization postponed. Reconsider in 09/10</p>	<p>No plans at present for conference. Possible parent Pro-D in August re: brain research/applic</p>

			conference. Implement '3 For Me' program in at least 5 schools.		Consider again on 09/10	ation No plans at present
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