

## SCIENCE 9 COURSE OUTLINE

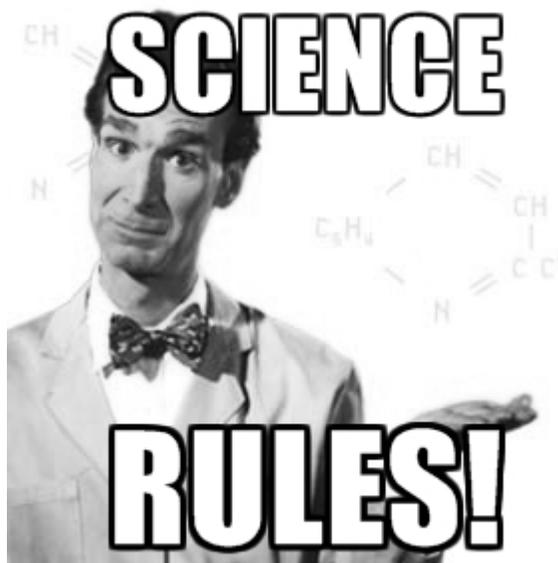
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### Units

1. Cycles and Sustainability (Earth Science)
2. Asexual and Sexual Reproduction (Biology)
3. Elements and Compounds (Chemistry)
4. Electrical Circuits (Physics)

### Marks Distribution

Assignments	40%
Tests	40%
Final Exam	20%



### Assignments

Assignments make up 40% of your course grade. There will be plenty of class time provided to work on assigned projects. Use your time wisely, and make sure that you hand in your assignments on time!

### Expectations

Respect for all people and things are fundamental elements to the success of our class. Please show respect for the education of yourself and your peers by arriving to class **on time** and **prepared**. Take responsibility for your education and communicate your problems or concerns to the teacher as soon as possible.

### Cell Phones and Kendamas

Both cell phones and kendamas are a cause of severe distraction from your learning, and are therefore not permitted in class. Use of your phone or kendama during class time will result in confiscation.

### Course Materials

You will need to bring the following to every class:

- Your textbook
- A 3-ring binder with lined paper
- A pencil and eraser

Please come prepared!

### **Absences**

A verbal excuse for an absence by the student is not sufficient. There must be an official contact from the parent. It is **the student's responsibility** to contact the teacher to make up missed work.

"I wasn't there" is not an excuse for an incomplete lab report or project. Labs and tests may be made up during a lunch hour or after school, but you must notify the teacher as soon as possible after your absence!

### **Extra Help**

I make every effort to be available for my students. Times at which extra help is available are posted by my classroom door. Please do not hesitate to seek help when you need it!

### **DTSS Science Department Philosophy**

The Science Department is committed to creating a learning environment that is safe and conducive to learning. We are also committed to ensuring that students have opportunities to demonstrate their best performance. This will look different depending on the course and teacher, but may include retests, opportunities to correct submitted work, and/or resubmission of course work.

We further believe that it is crucial for student success to receive timely and relevant feedback. We will make every effort to mark and return students' work to them quickly so that remarks on their assignments/tests have meaning to them. We ask that students respect this process and their peers by doing everything in their power to hand in assignments on their due dates.

In addition, students are asked to communicate with their teachers **in advance** if they will be unable to meet a specific deadline. These policies are designed to help develop students' responsibility and time management skills, and to foster a positive learning experience in all science classes.