

SCIENCE 8 COURSE OUTLINE

Teacher: Ms. Lisa Martens

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Units

1. Cells and Microbiology (Biology)
2. Atomic and Molecular Theory (Chemistry)
3. Light and Optics (Physics)
4. Plate Tectonics (Earth Science)

Marks Distribution

Assignments	50%
Tests	30%
Final Exam	20%

Assignments

Assignments make up 50% of your course grade. Class time will be provided to complete most assignments. If you do not complete assignments during the class time provided, you will need to complete them on your own time. Please respect deadlines, and let Ms. Martens know in advance if you will not be able to complete work on time.

Expectations

Please arrive on time and prepared for class. This means that you have all necessary materials with you, and you have completed work that is due in order to be prepared for the day's activities.

Cell Phones

Cell phones can be an enormous distraction in a learning environment. Therefore, cell phone use will not be permitted during class time. If you are seen using your phone during class, it will be confiscated.

Course Materials

You will need to bring the following to every class:

- Your textbook
- A 3-ring binder with lined paper
- A pencil and eraser

Please come prepared!

Absences

You are responsible for making up notes, assignments, or tests that occur while you are absent. If you are absent, you must approach the teacher to ask for alternate arrangements to complete any missed work. Absences will **not** be accepted as an excuse for incomplete assignments.

Extra Help

I want all of my students to succeed, and will be available for extra help. Times during which extra help is available will be communicated during class, or students can arrange a time to meet with me for extra help. I can also be contacted by e-mail at lisa.martens@sd6.bc.ca.

DTSS Science Department Philosophy

The Science Department is committed to creating a learning environment that is safe and conducive to learning. We are also committed to ensuring that students have opportunities to demonstrate their best performance. This will look different depending on the course and teacher, but may include retests, opportunities to correct submitted work, and/or resubmission of course work.

We further believe that it is crucial for student success to receive timely and relevant feedback. We will make every effort to mark and return students' work to them quickly so that remarks on their assignments/tests have meaning to them. We ask that students respect this process and their peers by doing everything in their power to hand in assignments on their due dates.

In addition, students are asked to communicate with their teachers **in advance** if they will be unable to meet a specific deadline. These policies are designed to help develop students' responsibility and time management skills, and to foster a positive learning experience in all science classes.