

Rocky Mountain School District
K-7 REPORT CARD INFORMATION FOR PARENTS



Rocky Mountain School District will be providing parents with report cards in an updated format to reflect changes to assessment and reporting connected with the redesigned curriculum in BC. The report cards issued starting this school year will have the changes outlined below which are aligned with the Ministry Draft Reporting Policy being piloted by a number of school districts.

Proficiency Scale

Beginning this year Rocky Mountain School District will use the four point provincial proficiency scale to report student progress in grades K-7. This will replace the performance scales of *approaching, meeting, exceeding* currently used in kindergarten report cards, *not yet meeting, approaching, meeting, exceeding* in grades 1-3, and letter grades (and other descriptors used by schools doing “comments only” reporting) used in intermediate grade report cards. This will mean a consistent scale across schools and across all elementary grades.

The four-point provincial proficiency scale will be used to communicate student progress in all areas of learning. It describes levels of proficiency in relation to the learning standards of the provincial curricula.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Single Term Format

It is expected that reporting will reflect a student’s current level of performance. It is not appropriate to average previous and current performance levels or penalize a student for lower achievement while he or she was learning and developing a skill if the student has attained a

higher level since. The report card template that will be used by the pilot districts and by Rocky Mountain School District does not show previous reporting term progress; each report card will only show the level of performance for the current reporting period. This has always been the case for primary and now will apply to grades 4-7 as well.

Enhanced Comment Options

In Rocky Mountain School District, teachers may choose, as in the past, to provide report card comments that go beyond the traditional boxes in the report card. Each student will receive a standard report card but the comments on the report card itself may be brief and direct the parent to an attachment, e-portfolio, or record of a three-way conference with additional information and examples of the student's learning. Whether the comment for each learning area is contained on the report card or linked or attached in an expanded format, it will clearly communicate what the student can do relative to the curricular standards, areas for attention or growth, and next steps and supports for learning.

Student Self-Reflection on Core Competencies

All students K-9 in BC are reflecting on their own development in the Core Competencies of Communicating, Critical Thinking, Creative Thinking, Positive Personal and Cultural Identity, Personal Awareness and Responsibility, and Social Responsibility. As of June 2018 the end-of-year report card has included a comment directing the parent to see the attached or linked evidence of the student's description of themselves in these areas. The first year it was required that students share their reflection on at least one of the areas and this year it will be in more than one area. Students have shared this reflection in a number of ways including written descriptions, videos, and other demonstrations.

Please contact your school's Principal if you have questions about reporting on your child's progress.