

Happy Leap Year

February 2020



McKim School

www.sd6.bc.ca/school/mms/Pages/default.aspx

Stacy DeCosse - Principal

February

Important dates for your calendars;

Please check the website for dates as well

[http://www.sd6.bc.ca/school/mms/Pages/default.aspx#/=](http://www.sd6.bc.ca/school/mms/Pages/default.aspx#/)

Pro D Day (No school) on Feb 10th

Family Day (No school) on Feb 17th

Pink Shirt Day Feb 26th

McKim Ski Day grades 6/7 March 2nd

McKim Ski Day Grade 4/5 March 3rd

Last day before March Break March 13th—Classes begin again March 30th

2020 Ski and Snowboard days

We are planning once again to organize McKim School Ski and Snowboard days.

Monday **March 2nd for the grade 6/7** and **Tuesday March 3rd for grade 4/5.**

We will organize a cross country ski option as well with details to follow.

This is an extra-curricular day for your child, which means it's optional. If you would like your child to not participate please let us know and we will arrange alternate educational activities at the school that day.

All students not participating are expected to attend school.

All Alpine Skiers and Snowboarders will be required to take a 2hr lesson.

Prices are as follows Lift-Lesson-Rental—\$35.00

Lift—Lesson—\$30.00

Lesson—Rental—\$30.00

Lesson only—\$24.00 (2hr mandatory)

We will be asking for **volunteer assistance** for chaperone skiers and snowboarders, trucks to drive gear to the hill, assistance in the rental shop etc. so please save the date.

If you require financial assistance including a payment plan, please contact Stacy at stacy.decosse@sd6.bc.ca or text or call **250-342-1455**.

This month
6-4 & 7-4 to
Kimberley Under-
ground railway Feb
5th and 6th

Grade 6-7 girls
B-Ball to CBK Feb
5th

Grade 6-7 boys
B-Ball to CBK Feb
6th

Ski forms due Feb
7th

Pro D Day Feb
10th No School
Family Day Feb
17th No School

Pink Shirt Day
Feb 26th

Skipping Demos at
MES and LPES
Feb 26th & 28th



Grade 6 Intensive French 2020-2021

Parents of Grade 5 students interested in applying for the lottery draw for the Intensive French Program next year, Ms. DeCosse will be holding an information session for anyone choosing to attend on **March 5th at 6:30 pm.**



Here is an updated schedule for intramurals at lunch recess:

Monday – Grade 4 gym shared with skipping

Tuesday – Grade 5 gym shared with skipping

Wednesday – Grade 6

Thursday – Grade 7

Friday – Skipping

Please listen to announcements as this schedule is subject to change.

Next Intramural sport will be floor hockey



[McKim Spirit Wear](https://mckimmiddlespirit19-2.itemorder.com/) is available again to purchase, please visit <https://mckimmiddlespirit19-2.itemorder.com/>

February Foodbank Fundraiser

Watch for opportunities this month for student led activities to raise money for our local foodbank. We will be focusing on raising money to purchase cleaning supplies for families including laundry and dish soap etc. Thank you to Avery Drouin for starting the initiative.



February 2020

Sun Mon Tue Wed Thu Fri Sat

| | | | | | | |
|----|---------------------------------------|----|--|--|---------------------------------|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 <i>6-4&7-4 to Mining railway - Grade 6 -7 Girls BBall to CBK</i> | 6 <i>6-4&7-4 to Mining railway.—Grade 6 -7 Boys BBall to CBK</i> | 7 <i>Adventure Club</i> | 8 |
| 9 | 10 <i>Pro D Day No School</i> | 11 | 12 | 13 <i>Amy Cross Visit 4-2</i> | 14 <i>Adventure Club</i> | 15 |
| 16 | 17 <i>Family Day No School</i> | 18 | 19 | 20 <i>Art Starts 11am Amy Cross Visit 4-3 Amy Cross Visit 4-5</i> | 21 | 22 |
| 23 | 24 | 25 | 26  <i>Skipping Demo at MES Pink Shirt Day 5-4 Swim</i> | 27 <i>Amy Cross Visit 4-1 Amy Cross Visit 4-4</i> | 28 <i>Skipping Demo LPES</i> | 29  |

Collaboration

SD6 is a research-based,
collaborative learning community



Our teaching and learning is guided by these principles

FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of Indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit www.fnsc.ca



<http://www.fnsc.ca/learningfirstpeoples/>

<http://www.oecd.org/education/ceri/50300814.pdf>

The OECD 7 Principles of Learning

1

Learners at the centre

2

The social nature of learning

3

Emotions are integral to learning

4

Recognising individual differences

5

Stretching all students

6

Assessment for learning

7

Build horizontal connections