



School District 6

Learning Leadership Report

January 2012



Care deeply, act wisely, and find joy in every day!



WINTER FUN AT LADY GREY

The Golden Jr. Rockets hockey club has a regular noon hour road hockey game with our keen hockey students weekly at Lady Grey. The students come out in droves and get plenty of exercise chasing after the big guys! There are classroom visits with free hockey tickets as the players visit classrooms trying to get to know the students.

-Laurie MacDougall



Ringling in a New Year With a New Board!

The inaugural meeting of the current Board of Rocky Mountain School District was held on December 6 and the incumbent and new trustees were sworn in. We are pleased to introduce the Rocky Mountain Board:
Back row (L) Shannon Hood, (R) Mac Campbell
Second to last row: (L) Rosemary Oaks, (R) Amber Byklum
Second row from front: (L) Betty Lou Barrett, (R) Sandra Smail
Front row: (L) Jim Jenkinson, (C) Rhonda Smith, (R) Jane Fearing



Every Student in Rocky Mountain School District will graduate with **dignity, purpose, and options.**



SD 6 INTERGENERATIONAL PROJECT ATTRACTS NATIONAL ATTENTION

THE GLOBE AND MAIL 



Enlarge this image

EDUCATION

Kindergarten in a retirement home proves a hit with young and old

KATE HAMMER — EDUCATION REPORTER

INVERMERE, B.C.— From Saturday's Globe and Mail

Published Friday, Dec. 30, 2011 8:03PM EST

Last updated Saturday, Dec. 31, 2011 4:17PM EST

181 comments



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453



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The Globe and Mail ran the story of the EMP-Columbia Garden Village Intergenerational Project in their December 31 edition. There is an online version available at the link below. Reporter Kate Hammer visited Invermere in late October to see the program in action after tweets by attendees at Paul's "innovative project" presentation at last summer's BCSSA conference were picked up by the Globe and Mail. It is getting quite a response as the blog postings show. There are also a lot of twitter posts.

Paul gives special thanks to Lisa Tenta, Barb Carriere, Bailey Lepage and Adrienne Turner for their leadership in supporting this opportunity for both the children and the residents of GCV. As well, this would not have gotten started without the support and involvement of Endre Lilljord of GLM, Bendina Miller (MoE), Brenda Rebman, Karen Bloemink, Maryanne Simpson and Cindy Kozak-Campbell (IHA). Thanks also to Linda Kaser and Judy Halbert for their support!



Read the full article:

<http://www.theglobeandmail.com/news/national/kindergarten-in-a-retirement-home-proves-a-hit-with-young-and-old/article2287922/>



Listen to some of the interviews that the article sparked: The first link is CBC Kelowna All Points West, and the second one is Radio Canada International

(English Quebec). <http://www.cbc.ca/radiowest/2012/01/04/kindergarten-class-held-at-retirement-home/> <http://www.rcinet.ca/english/>

January 27th is Family Literacy Day



Family Literacy Day

This day was established to encourage families to read and learn together.

There are events planned all over BC. Please let us know if your school celebrates Family Literacy Day with activities. Here is a link you can share with parents: <http://decoda.ca/children-families/family-literacy-day/>

Ministry Connections

BC Education Plan Update

B.C.'s Education Plan [engagement site](#) has been up and running since October 28th. Since then, we've been hearing from hundreds of B.C. citizens about their thoughts on the ministry's blueprint for education transformation – [BC's Education Plan](#).



The questions on the engagement site have changed to a new theme - flexibility and choice. **The three new questions are:**

1. What do you think are the benefits and challenges to offering students more flexible learning opportunities?
2. Flexibility and choice are evident in many B.C. schools and communities. Do you have some good examples to share?
3. How do you think our schools and school districts need to change to support more flexibility and choice?

To learn more about the Plan and to share your thoughts and ideas with us on the direction you would like to see education go in the future, please visit <http://www.bcedplan.ca>. You can also follow us on Twitter at <http://twitter.com/#!/bcedplan>. We will continue to post regular updates on the website including highlights of what we are hearing from the conversation in the discussion forum.



All Staff are welcome to share their learning or information about upcoming learning opportunities in the Learning Leadership Report.

Please email or contact Cheryl – 250 342 9243 ext 4673

Cheryl.Lenardon@sd6.bc.ca

What interesting ideas are you reading about or exploring as you consider ways to personalize learning and teach 21st C skills to your students? Here is one to think about . . .

What does a 21st Century School Library look like?

I recently came across an interesting concept involving transforming School Libraries into “Learning Commons”. This idea appealed to me as we have been exploring ways to personalize the learning of our students while assisting them to develop 21st century skills (i.e. applying knowledge to new situations, analyzing information, collaborating, solving problems, and making informed decisions). With the advance of technology, our libraries are already serving as media centres with attached or embedded computer labs, and this takes the notion even further. These spaces could become the hub for literacy with the creation of learning zones and resources grouped by themes. Provisions could be made so that the centre can accommodate various groupings – individual, small group, whole classes – with opportunities for students to explore, learn and actively engage in information resources that would be available in a variety of formats and used for a variety of purposes such as project-based learning and working with students from other parts of the world. Multimedia teams could work on a broadcast studio computer, podcasts could be created, seminars on writing and publishing could be offered, and good old-fashioned reading for pleasure could still occur!

Links for additional information:

<http://jo-online.vsb.bc.ca/bondi/?p=818>

<http://www.innovativelearning.ca/sec-rlc/slib-learncomm.asp>

<http://maschoolibraries.org/content/view/609/294/>

<http://www.slideshare.net/nataliesapkarov/high-school-library-as-learning-commons>

Thank you Iris Trask for sharing your learning and thinking around this inquiry topic. There are all kinds of examples out there of new ways school libraries are evolving to meet the changing needs of learners and learning communities.

Watch this video of the Sugata Mitra TED talk called The Child Driven Education. It describes the fascinating Hole in the Wall project and the concept of S.O.L.E.s (Self-Organized Learning Environments) that could be features of school libraries or classrooms one day to encourage collaborative inquiry: http://www.ted.com/talks/sugata_mitra_the_child_driven_education.html



TED Ideas worth spreading

“Education scientist Sugata Mitra tackles one of the greatest problems of education -- the best teachers and schools don't exist where they're needed most. In a series of real-life experiments from New Delhi to South Africa to Italy, he gave kids self-supervised access to the web and saw results that could revolutionize how we think about teaching.”
TED

HYBRID LEARNING APPROACH: Blending the Best of Digital and Face-to-Face Learning

[Tom Vander Ark](#) is an edu-futurist. He's chair of the International Association for K-12 Online Learning and author of the new *Getting Smart: How Personal Digital Learning is Changing the World*. Check out what he has to say about a hybrid approach blending digital and face-to-face learning. He is talking more about post-secondary learning in this article but there are elements that may benefit k-12 learning as well. See what you think about it . . . <http://bit.ly/sdR9Sk>

Rocky Mountain Distributed Learning is a good example of how face-to-face and digital learning can both be part of a rich educational program and sometimes happen simultaneously.



The Rocky Mountain Distributed Learning School provides learning options for students from every region of the province. Staffed by Rocky Mountain School District teachers, at the senior secondary

level, the school provides academic options for students seeking elective courses and/or timetabling flexibility. RMDL also provides a full K to 9 program for learners and families who wish to access an accredited program that can be followed outside of a regular school. In addition, the school provides service to adults who are either seeking a Dogwood Diploma or particular prerequisites to gain entrance to a post-secondary program.

Working within Rocky Mountain School District, the Distributed Learning School works closely with our three High Schools to help ensure that our own District students are provided with electives and choices. Working with staff at each High School, RMDL is able to provide Rocky Mountain students with a hybrid learning environment where they can take courses both in an online format and in face-to-face classrooms. The flexibility afforded by RMDL allows for extended choices for students while maintaining an in District quality that we are all accustomed to.

The Rocky Mountain Distributed Learning School is part of a province wide consortium of Distributed Learning Schools, from which we obtain the majority of the online curriculum. These courses are developed and maintained by teachers from School Districts belonging to the consortium. Complementing the curriculum obtained from the consortium, are locally developed and approved courses such as Digital Photography and Imaging 12, TESOL 12, Tourism 11 and 12, and three (10, 11, and 12) Equine Studies courses. The Equine Studies courses alone will see registration of over 200 students each school year! With more elective courses being developed, RMDL will continue to be able to partner with our High Schools to offer quality choices for our Rocky Mountain students.

—Thank you Ed Main, RMDL



You may also be interested in taking a look at New York's Math project *School of One* to see what principles and pieces may have the potential to inform what we do and could do in our classrooms and schools:

<http://schoolofone.org/>

Trustee pro-d

The trustees of Rocky Mountain School District are involved in ongoing learning about a wide variety of topics related to their work as the Board of Education.



BCSTA TRUSTEE ACADEMY DECEMBER 8, 9, 10, 2011

The BC School Trustee Association (BCSTA) held its Trustee Academy in Vancouver last month. We had four trustees in attendance. This was an opportunity for our newest trustees to network with other trustees, start to learn about their organization, and attend some high quality sessions on governance and educational issues. Sessions included a pre-conference forum: *A Vision for 21st Century Learning*, plenary workshops: *You and Your Team*, *The Legal Context*, and *The Ministry Context*, and a panel presentation: *The Voices of Experience*. There was also time built in for BCSTA branch meetings. Speakers included George Abbott, Minister of Education, Dr. Martha Piper, former President of UBC who opened the conference with her presentation *Creating Global Citizens: Education Children for the 21st Century*, Dr. Stephen Murgatroyd, former dean at Athabasca University and director of AU's Centre for Innovative Management who talked about trustee leadership for the 21st century, and Mary-Lynn Epps, who BC Deans of Education named Teacher of the Year, who spoke about personalizing learning from a teacher's perspective.

Trustee Jane Fearing shared this reflection on her experience at the academy: "I am very pleased to realize that my 'New Trustee' ideas are shared here and very much deepened by attending this Academy. Many of the thoughts that I was afraid would be 'way out there' have been talked about by the Keynote Speakers. It has also been very valuable to realize the huge diversity of the various districts represented here. I am excited and encouraged and a little overwhelmed... :)"



If you are interested in learning more about the BCSTA you can check out their website:

<http://www.bcsta.org/>

Here is a wonderful description of his classroom experience by a J.A. Laird student:

Hockey Academy at Laird

By Jedd Sharp

Kids think school is sometimes boring, doing homework and all that kind of stuff. But that has now changed. Now there's a class that is fun, a class where you do no homework, a class where you get to improve your skating/hockey skills on ice during school hours. This class is now at J.A.Laird. Well known Columbia Valley teachers Mrs.DeCosse and Mr. Gauthier have joined together to create the ultimate classroom. A class that is the size of two classrooms, and holds 54 students. 54 students seems like a lot, but not for these two keen teachers, with a well-known hockey skater Daphne Neal by their side, this team of 3 have created the Hockey Canada Skills Academy.

Many people would think that a class of 54 would be quite hectic, but it is an engaged class of learners. In this class every day is about fitness and learning! Fitness is the key to staying active and becoming a better learner. It is scientifically proven that fitness stimulates your brain cells and prepares you for better learning. Stimulating your brain calls grows neurons and makes you smarter. Every day in this class we do not waste minutes. Since we do a lot of fitness we do not waste a single minute of learning, for this reason we do not get homework. Student Brody Gray says, "Having no homework really helps you like school more. It makes you want to go to school and not have to worry about getting homework."

Not only is this class a class of 54 students, it is also a class of grades 5, 6 and 7 all together in the same room. Three grades is a lot for these teachers, but not with their new way of looking at learning. In this class the teachers do not give out letter grades. The teachers of the hockey class say "We believe that giving letter grades really lowers the students' self-esteem. We believe it makes kids stressed out, and all kids want is an A. If a child doesn't get the grade they were looking forward to it makes them feel bad about themselves. We believe that letter grades place the students in categories. The student who gets an A could be the student who thinks the least. "Not only do these teachers not give letter grades, they also teach the students how their brains work. This allows the students to engage even more in there learning.

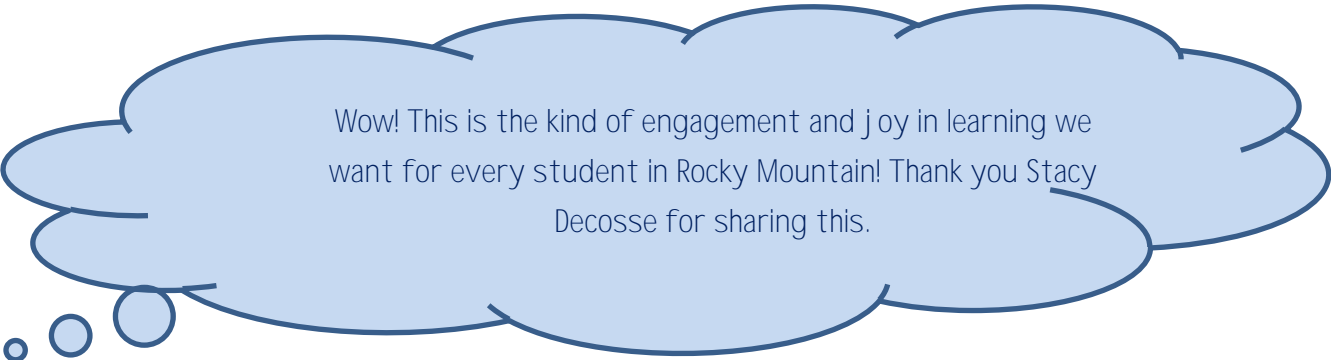
The teachers have a saying in this class which is "You are where you are." This means it does not matter what grade you are in, it just matters what level of learning you are at. This really helps with teaching a class of grades 5/6/7. In school hours the class always respects your thinking. This class communicates to each other in discussions every day that are about each

other's learning. This gives the teachers an idea of where the students are in their learning, and allows the students to get new ideas for their learning strategies. In this class they also have a very new and advanced technology. There are two smart boards at each end of the class which project the image shown on the other smart board's projector. This really helps with teaching such a big class.

Since it is the Hockey Canada Skills Academy, they of course have to have hockey time. Twice a week the class has hockey (on Monday and Wednesday). You probably would think how can you fit two classes on the ice at the same time? Well each class actually has their own special time to go onto the ice. This class is very fortunate to have a great and well known hockey coach, Daphne Neal to help improve the students skating abilities. Along with some helpful teacher assistances from the high school, this class of teachers/students makes up the hockey coaches. In this academy they do not focus on hockey. This class focuses on improving your skating abilities. For one hour you do a variety of drills from agility to stickhandling with pucks. Every Wednesday a special coach Danielle Elford comes and teaches the student's new skills like backwards skating and v starts. What the hockey program also has is a special \$15,000 gear donation from the N.H.L.P.A. This allows any child to join and have gear included. This program has skaters that have never skated before, and in no time they become skaters that they never thought they would be.

After a fantastic week of hard workouts and focused learning, this class gets to cook a healthy snack. This is the act of teaching children about nutrition, and healthy yummy food that they can eat and make. The class has cooked a wide variety of food from Hummus, Pita Pizzas to Breakfast Casseroles and Quinoa. All of these foods show the students how to stay healthy and fit. Then the students each get a handout of the food they are making and discuss their nutritious value.

This fantastic class is reasonably priced at \$250 for the whole year and can give grants if families are not able to pay. It's a class that teaches you to stay fit and active. This class gets to learn in a whole new type of school environment, and have fun. As it is said that this is the ultimate class and is the only one of its kind in British Columbia. The children get to learn new hockey skills, learn in school and cook. This class is wide open to newcomers and is willing to take in students who are in minor hockey or not. This class is now at J.A.Laird.



Wow! This is the kind of engagement and joy in learning we want for every student in Rocky Mountain! Thank you Stacy Decosse for sharing this.

SEA pro-d

The CUPE membership elects two SEA reps from each zone to serve on this committee. The committee administers the SEA Pro-D fund, approves requests for Pro-D funds, and arranges workshops of interest to the SEAs.



SEA Pro-D Committee
Lori Russell
Patti Geisbrecht
Jaci Bryant
Blair Lucas



November 30th saw a cozy gathering of pajama clad staff at Lady Grey school with a presentation by several of our Special Education Assistants. The workshop fell, by coincidence at the end of our monthly Spirit Day with PJs being the theme!

Margot McMullan, Carmen Oszust and Shelly Harris attended a conference on Autism in the fall and shared some of their findings in a staff presentation entitled *Best Practices in Applied Behavioral Analysis*. They shared research, ideas and handouts in an hour long gathering where time was made for questions and answers as well as troubleshooting around some of our current needs. Participants left with a tidy package of handouts, a simple idea for data collection and a renewed vigor for tweaking some of our behavior support in the coming weeks.

-Thank you Laurie MacDougall



Don't Forget GSS and COTR Career Night!

GSS has partnered with the College of the Rockies and on **January 12th** is hosting a career night at GSS with **dozens** of local Golden businesses. The goal is to provide students with an opportunity to talk with a variety of skilled workers, trades people and professionals in all sorts of businesses from plumbers to lawyers, bankers to cops, health care providers to hospitality providers...you get the picture. The response from the local business community has been overwhelmingly positive and they're really looking

forward to sharing their insights. Our students can learn so much just from talking to someone in "the biz" and this is their chance to talk to a variety of workers and, hopefully, expand their awareness of possible career options. Please encourage all Golden students in Grade 8-12 to attend!



AB ED in GOLDEN

Our Aboriginal Education Support Workers applied for a Métis Grant that was available for all communities. GSS were awarded a \$19 000 grant for Métis Youth Employment Skills (Y.E.S). We offered our first courses, Traffic Control and W.H.I.M.S, and we will be offering First Aide OFA 1, Food Safe, Chain Saw Operation, and Fire Suppression throughout the school year.

Another grant has been applied for called the New Horizon's Grant. If successful, this grant would allow Elders to come into the School and work along side of the students to learn and teach crafts, Métis jigging, stories-telling as well as many other skills and most importantly, give the students and elders time to be together.

Kim and Dana put on a hand drum making workshop in November and 26 students participated. Kim also leads a Drum group Thursdays at lunch.

We had also been approached last spring by John Denham a Social Worker for Ministry for Children and Families (MCFD), who had applied for a grant to purchase materials for students in the Zone to produce some aboriginal art work for the MCFD office building. One student has made and is painting a drum and beater. Another student is currently working on a painting. It is amazing! We are looking for one more youth to do a project. John wanted to have the MCFD office more welcoming to Aboriginal people. If you get a chance next time in Golden stop and see the art at their office.

We are fortunate to have community partners coming in to the School.

Nuala Wolfe, a volunteer from Victim Services and volunteer for options clinic, comes in one morning per week and offers community outreach services.

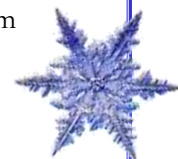
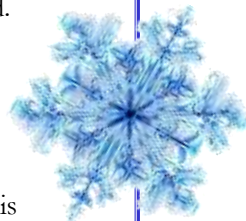
Meg Langley, from the College of the Rockies, offers Aboriginal advising and support to senior students in the search for funding opportunities for Post-Secondary Education. This helps make connections to our community college and work in partnership for cross enrollment possibilities. We are hoping that students will see that Post-Secondary is achievable when money is available and maybe the prospect is not so scary.

Justin Telfor from EK Addictions spends one day per week seeing individual youth and providing education material and prevention strategies. Justin has also brought in an educational resource that is available to teachers though the web for grades 8 to 12. The grade 8 English teachers are hoping to implement these six lessons.

Linda Elfstrom from Youth Mental Health and Rachael Pennel a Youth Care Worker from the Golden Family Center are offering a group for youth made up of mostly of Aboriginal students. Kim and Dana will attend when possible.

Please stop by the Kikino Room any time you are in the School to meet us and see what is happening!

*Thank you Kim Younger and
Dana Setter, Ab.Ed. Support
Workers*



GSS French

Mme. Renaud and her Grade 10-12 French as a Second Language class were involved in a cross-school project this month. The students wrote children's books in French,

practiced reading the books, and then went to Alexander Park Elementary School to read the stories to the primary children. When you look at the pictures, you can see for yourself that this was a popular activity for both the GSS French students and the APES students! This not only enhanced the French of the young students, but was an excellent, authentic learning activity for all!





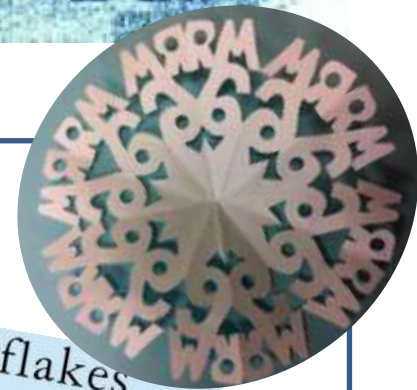
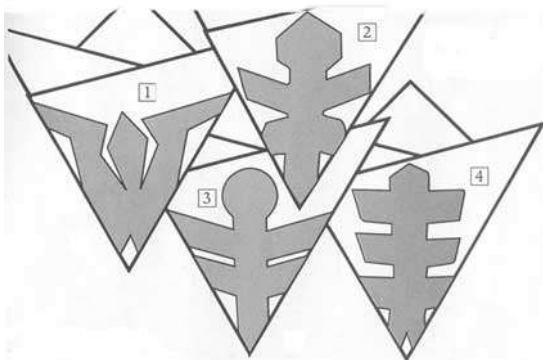
AVALANCHE PROGRAM AT SELKIRK SECONDARY

All grade 8-10 PE students were fortunate to participate in an Avi-Smart (avalanche awareness) session with Julie Timmins from Parks Canada in December.

Created by **Parks Canada** Public Safety/ Resource Management Specialist, ACMG Assistant Winter Guide and school teacher Julie Timmins, **Avi-Smart** is an 80-minute program developed for all students enrolled in grades 7-10 in the Bow Valley. A major goal of the Parks Canada funded program is the reduction in avalanche-related fatalities through early avalanche awareness education - in an age group on the brink of independence and engaging in a wide variety of outdoor winter activities, possibly including activities that expose them to avalanche risk. Avi-Smart is an avalanche awareness program only and is not intended to replace professionally developed avalanche safety programs.

-Thank you Clint Dolgopol

JUST FOR FUN . . .





Golden Secondary School Christmas Concert

GSS Concert Band and Concert Choir

Our Beginner and Advanced Bands and our Choir performed a total of 13th musical selections for a large crowd on Tuesday, November 30th. Our Beginner Band, with a total of 11 students, has improved dramatically since September, when they first began playing their instruments. They are developing a very nice sound! Our

Advanced Band, with 22 students, is playing more difficult pieces and sounding great.

Our Choir, with 25 students, sang some lovely pieces, including a couple of Jazz numbers featuring improvised solos. Well done Choir members!



Senior Band ↑
Grade 8-12 Choir →

A special thanks to local community musician, Barbara Ulrich, who has been assisting with voice lessons and conducted the Choir for a couple of pieces. A huge thanks to Mr. Doug Orr, Band Teacher and Mrs. Gloria Lowe, Choir teacher for all of the work they do with our students!

Thank you Iris Trask



Grade 8 Beginner Band →



Early Learning Partners There is an ECD committee in each of the zones where service providers and agencies meet to coordinate and collaborate toward a community approach to supporting early childhood development. SD 6 is a partner at these tables and is involved with many pre-school events and initiatives as well as our Strong Start program to prepare and transition our youngest learners into the k-12 program.

These are the Community ECD Coordinators:

Lisa Lehr
WV ECD Team Coordinator
www.windermere.EKkids.ca

Gina Panattoni
ECD Coordinator, Kimberley
Don't forget to like us at
<http://www.facebook.com/kimberleyelc> and
check out our website www.ekkids.ca

Joanne McCullough
Golden ECDC Coordinator
ecdcoalition@uniserve.com

Play Based Learning

There is an emphasis on play-based learning in the primary program. The Kindergarten teachers spent time together last year to learn more about it. Check out this article shared by the Windermere Valley ECD Committee to find out more
<http://www.e-know.ca/community/play-early-play-often/>

Baby Café

Join the Invermere Public Health Nurses for a couple hours every Monday* afternoon (except holidays) in a relaxed baby-friendly atmosphere.



Eileen Madson Primary School

Mondays 1-3pm

* starting January 19th, 2012 *

Crissy and Jeff
Invermere Health Unit
850-10th Avenue
Invermere, B.C.

Phone: (250) 342-2362
Fax: (250) 342-2373



Here is the most recent Newsletter from the Human early learning Partnership (HELP) on what we are learning from the Early Development Indicator (EDI):

<http://blogs.ubc.ca/trainers/files/2012/01/EDI-Newsletter-FINAL-Dec2011.pdf>

What are you doing for ProD on February 6th, 2012?

The Windermere Zone is hosting two powerful WRITING WORKSHOPS by presenters Paul Kropp and Lori Jamison.

Paul Kropp's workshop will highlight the writing strategies and activities outlined in the book, "The Write Genre". This session is geared toward intermediate and high school teachers and will take place at DTSS.

Lori Jamison will focus on the writing strategies outlined in her book, "Marvelous Minilessons for Teaching Beginning Writing K-3". This session will take place at Eileen Madson Primary School. If you wish to attend please contact: Joanne Espinel at the District Resource Centre ext. 4402 or Grant McDonald at 250-342.9315 or Lisa Tenta at ext. 4558.

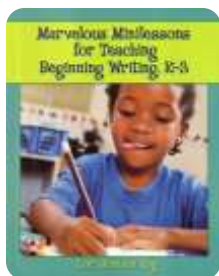
About Paul Kropp

Paul Kropp is the popular author of more than 50 books for young people as well as non-fiction books and articles for parents. With his wife, [Lori Jamison](#), he has written a book on writing for teachers entitled [The Write Genre](#). The book's unique, hands-on activities are carefully designed to help students in grades 3-9 write with a concrete purpose and audience in mind, and complete assignments that are more focused and authentic. Organized around six writing genres — personal memoir, fictional narrative, informational report, opinion piece, procedural writing, and poetry — more than 50 mini-lessons deal with specific skills that will help students write effective fiction and nonfiction. Paul Kropp has written the popular series called HIP JR and HIP SR, published by [HIP Books](#). These books contain fast moving plots and controlled vocabulary for struggling readers. The DRC now has an extensive collection of HIP books available. See more information on various high-interest [titles](#).



About Lori Jamison Rog

Lori Jamison Rog is a lifelong teacher and learner. In addition to 17 years as a classroom teacher, she has served as Language Arts Consultant for the Public School Board in Regina, Canada. Lori also spent two years at the Saskatchewan Department of Education to lead the development of the provincial reading assessment



Currently, Lori is a private educational consultant who writes professional materials for teachers, consults with school districts and speaks at conferences and other professional development events. Lori has written:

"Marvelous Minilessons for Teaching Beginning Writing K-3"

"The Write Genre" (co-authored with Paul Kropp)

"Guided Reading Basics"

Schools are already starting to look ahead to plan for next year. Here is the 2012-2013 District Calendar for your information:



SCHOOL DISTRICT NO. 6 (Rocky Mountain)

620 - 4th Street, P.O. Box 430
Invermere, B.C. V0A 1K0

Corporate Board Office

P: (250) 342-9243

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2012-2013 LOCAL SCHOOL CALENDAR

AUGUST

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Civic Holiday - August 6
Non-Instructional Days (for Pro-D) - Aug 29,30,31

SEPTEMBER

S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Labour Day - Sept. 3
Back to School - Sept. 4

OCTOBER

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Thanksgiving - Oct. 8
Non-Instructional Day (for Pro-D, PSA) - Oct. 19

NOVEMBER

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Remembrance Day - Nov. 11

DECEMBER

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Christmas/Boxing Day - Dec. 25-26
Christmas Break - Dec. 24 - Jan. 4 Inclusive

JANUARY

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

New Year's Day - Jan. 1
School reopens: Mon. Jan 7

FEBRUARY

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17	18	19	20	21	22	23
24	25	26	27	28		

Non-Instructional Day (for Pro-D) - Feb. 11

MARCH

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Spring Break - Mar. 18-28
Good Friday - Mar. 29

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Easter Monday - Apr 1
Non-Instructional Day for Pro-D, RSA- Apr. 19
*subject to change

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Day in lieu of Good Friday - May 17
Victoria Day - May 20

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Last day of school for students - June 27
Administrative Day - June 28

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Canada Day - July 1

LEGEND: Non-Instructional Days
 Statutory Holidays



Rocky Mountain School District
LEARNING LEADERSHIP CALENDAR
2011-2012



JANUARY

Jan. 17: Zone admin meeting Windermere;
Board Meeting

Jan. 18: Zone admin meeting Golden

Jan. 19: Zone admin meeting Kimberley

Jan. 27 Family Literacy Day

FEBRUARY

- Feb 6: Non-Instructional Day
- Feb. 21: Board Meeting
- Feb. 22: P & VP Pro-D 5-7pm
- Feb. 23: Admin Meeting
- Feb 29: Pink Shirt Day

MARCH

- Mar: Board Meeting
- Mar. 18-30: Spring Break

APRIL

- Apr. 6: Good Friday
- Apr. 9: Easter Monday
- Apr. 13: Non-Instructional Day (RSA)
- April 17: Admin Meeting; Board Meeting

MAY

- May 15: Board Meeting; P & VP Pro-D 5-7 pm
- May 16: Admin Meeting
- May 21: Victoria Day

JUNE

- Jun. 5: Zone admin meeting Windermere
- Jun. 6: Zone admin meeting Golden
- Jun. 7: Zone admin meeting Kimberley
- Jun 19: Board Meeting
- Jun 28: Last day for students
- Jun 29: Admin Day



Check out the 10th Anniversary Edition of the book *Stranger in the Woods*:

<http://order.strangerinthewoods.com/>