

Student Code of Conduct

In accordance with Board policy, the staff is expected to take all reasonable measures to control and/or eliminate behavior by any student that is detrimental to student welfare or the learning atmosphere of the school. The teacher is expected to establish and maintain an atmosphere conducive to learning within the classroom.

Statement of Purpose

Selkirk Secondary School believes that the conduct of students should, at all times, contribute to a safe and positive learning environment. Each student is expected to respect the rights and property of others, and to adhere to Board and school regulations and rules. Consequences for inappropriate behavior must be applied in a reasonable, firm and judicious manner. These consequences should be designed to teach students to be responsible citizens in the school community and to promote personal and social development. We expect students to demonstrate an increase in personal responsibility and self-discipline as they move through the grades. As such, a student can also expect escalating consequences for inappropriate behavior as they move towards graduation.

The Selkirk Code of Conduct will:

- Direct the student towards responsible behaviour
- Maintain an orderly and positive school community conducive to learning
- Protect persons and property

Scope of This Code of Conduct

Except where a rule is expressly limited to time and place, this Code of Conduct applies to students of Selkirk Secondary School going to and from school and to students engaged in, present at, or attending:

- Any activity on school premises whether during a regular school day, outside the regular school day, or a day where school is not in session
- Travel on a school bus or other transportation contracted or arranged by the Board or School
- Any activity sponsored by, organized by, or participated in by the School regardless of time or place
- Any activity in and around the school premises that involves the invasion, abuse, or nuisance of school property or the property of neighboring residents

Student Consequences

Students will follow the Selkirk Code of Conduct at all times. The Code of Conduct will be reviewed with students at the beginning of each school year and periodically throughout the year. Inappropriate behaviour will be corrected by school staff when it occurs with the expectation that students learn to demonstrate the appropriate behaviour. Selkirk implements a progressive discipline policy, whereby consequences for inappropriate behaviour are assigned in an escalating manner if the behaviour does not change. There is a focus on restitution and mediation so that consequences are restorative in nature rather than punitive. However, incidents involving the possession or use of alcohol and drugs, violent acts, and other forms of serious misconduct will result in immediate suspension and possible referral to the School Conduct Review Committee. Consequences will be reasonable, bearing in mind the nature of the breach of conduct including special considerations such as the age, mental ability, and disabilities of an intellectual, physical, sensory, emotional, or behavioural nature.

Retaliation

Selkirk Secondary and School District #6 will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a Code of Conduct.

Notification

School officials have a responsibility to advise certain parties of serious breaches of the Code of Conduct. These may include, but are not limited to, the parents/guardians of the student offender, parents of the

victim, school district officials as required by school district policy, police and other agencies as required by law and parents in general in order to reassure members of the school community that school officials are taking appropriate action to address breaches of the Code of Conduct.

SELKIRK SCHOOL REGULATIONS

1. SCHOOL RULES

Students shall comply with the School Rules authorized by the Principal and with the Code of Conduct and other rules and policies of the Board.

Statement of Purpose/Rationale at Selkirk Secondary School

The teacher is expected to establish and maintain an atmosphere conducive to learning within the classroom. It is the responsibility of students to contribute to a positive learning environment for the sake of all learners.

Disciplinary measures must at all times be:

- In concert with District Code of Conduct and the School Rules
- Reasonable, bearing in mind the nature of the breach of conduct, and the age or mental ability of the student
- Capable of being enforced
- Administered impartially and consistently

1.1 Within Classroom Behavior

Conduct

Acceptable

- Students demonstrate respect for self and others
- Students arrive to class on time and prepared to learn with all appropriate materials
- Students comply with teacher directions for lesson activity
- Students attend to the lesson and apply themselves to assigned tasks
- Students complete assigned school and homework on time

Unacceptable

- Behavior that is disrespectful and/or disruptive to the learning environment, defiant or distracting and off task
- Arriving late for class
- Attending class without the necessary materials
- Failure to complete homework or attend to deadlines
- Academic Dishonesty (Plagiarism or cheating) (see 1.1a/b)
- Cell phone or other technology being used in class without the permission of the teacher and not for the purpose of the learning activity (see 1.13)
- Skipping class or truancy

General Consequences / Notification - May involve but are not limited to the following:

- Redirection by staff member
- Short term “time out” from area (alternate setting) and / or detention assigned by teacher
- Phone call / meeting with parents/guardians
- Referral to office
 - Administration to discuss with the student
 - Phone call/meeting with parents/guardians

- Lunch hour detention / referral to Study Hall as assigned by administration
- Restitution – community and/or school service, peer mentoring, financial restitution, counseling, mediation, meaningful apologies (verbal or written), meeting with victim
- Letter home to parents
- Long term “time out” from area (alternate setting) by administration
- In-School Suspension as assigned by administration
- Out of School suspension
- Referral to Student Conduct Review Committee

1.1 a- Within Classroom - Academic Dishonesty (Plagiarism)

Selkirk students are expected to complete & submit their own work. They are expected to reference any work/information they have received from another source.

Consequences / Notification

The consequence for plagiarism will depend on the nature of the offence and the level to which the teacher feels the student understood his/her actions. Depending on the nature of the offence, consequences may involve all listed under 1.1. In general, the following steps may apply for plagiarism along with parent communication:

- Teacher-student discussion & re-completion of assignment (this may be done in a Study Hall or detention format)
- If referred to administration and deemed to be plagiarism- In-school Suspension, Restorative Action process/restitution, letter home, & re-completion of assignment
- Consequences will escalate for repeat offenders

1.1b- Within Classroom - Academic Dishonesty (Cheating)

Selkirk students are expected to keep their eyes on their own work and to complete any form of assessment without using materials not approved by the teacher.

Consequences / Notification

The consequence for cheating may involve but is not limited to all of the consequences listed under 1.1. In general, the following steps may be applied for cheating along with parent communication:

- 1st offence- Direct referral to administration and if deemed to be cheating- In-school Suspension & Restorative Action process/restitution. A re-write of the exam may be considered for first time offenders. Any re-write would be written after participating in a Restorative process and at the end of an In-School Suspension day.
- 2nd offence- Direct referral to administration and if deemed to be cheating- In-school suspension without an opportunity for a re-write
- Final exams/Provincial exams- In-School Suspension without the opportunity for a re-write

1.1c- Within Classroom- Final Exam/Assessment Policy

Students are expected to be at their final exam/assessment (15 minutes early with all necessary materials) unless there is a family emergency or they are too sick to write the exam. In this case, parents and guardians need to contact the school to speak to an administrator. If the reason is deemed legitimate by school administration, an alternate exam session will be decided on between the student and teacher. Please note that it is not possible to alter the time of a provincial exam session. The Provincial Exam schedule is set by the Ministry of Education so that students across the province write their exams at the same time for these courses. As per provincial exam guidelines, if a student is late for an exam session, he/she will be given 30 minutes to begin the exam. If a student misses a provincial exam, he/she may write it at the next exam session. This needs to happen within a calendar year for the student to be able to keep their school-based mark.

1.2- Out of Classroom Behavior

Conduct

Acceptable

- Students demonstrate respect for self and others
- Students move through the school and school grounds in a safe and orderly manner
- Students demonstrate respect for property
- Students use trash and recycle bins appropriately
- Students comply with directions by all staff
- Operate motor vehicles in a safe and appropriate manner and follow the driving restrictions that accompany a “L” or “N” license

Unacceptable

- Any harassing behavior that is disrespectful physically or emotionally
- Rough play such as pushing, shoving, running, and chasing
- Vandalizing property in any manner
- Theft
- Littering
- Failing to clean up after oneself (i.e. leaving food on cafeteria tables)
- Defiant disregard to the directions of supervising staff
- Selling items at the school without the permission of school staff or administration

Consequences / Notification - May involve but are not limited to the following:

- Redirection by staff member
- Short term “time out” from area and / or detention assigned by teacher
- Phone call / meeting with parents/guardians
- Referral to office:
 - Administration to discuss with the student
 - Phone call/meeting with parents/guardians
 - Lunch hour detention / referral to Study Hall as assigned by administration
 - Restitution – community and/or school service, peer mentoring, financial restitution, counseling, mediation, meaningful apologies (verbal or written), meeting with victim
 - Letter home to parents
 - Long term “time out” from area by administration
 - In-School Suspension as assigned by administration
 - Out of School suspension
 - Referral to Student Conduct Review Committee

1.3- Attendance / Truancy and Tardiness

Items of particular concern to the staff and administration are attendance and punctuality. If a student has excessive absences or tardiness, grades will be affected. Research indicates a high correlation between attendance and school success. Upon return from an absence, students are responsible for making up missed assignments and work. There are, however, many classes that cannot be made up because of discussions, lectures or laboratory presentations; therefore, any absence has an adverse effect on student progress. The school is responsible for students from the time they leave home in the morning until they return home in the afternoon. Skipping of classes, truancy from school and tardiness are therefore considered very serious offences.

SELKIRK SECONDARY SCHOOL: CODE OF CONDUCT

The responsibility for student attendance lies with the student and the student's parent/guardian. Therefore, parents are requested to inform the school, by telephone by 8:30 a.m., on a day-to-day basis concerning any student absences.

Conduct

Acceptable

- Students are required to attend all classes on time each school day, unless they are:
 - Ill
 - Participating in an approved school activity
 - Absent for a parent/guardian approved situation/activity
 - In danger from serious exposure
 - Any other unavoidable cause which makes attendance impractical

- The following steps should be followed if a student is absent from school:
 - Parents/guardians call the office @ 427-4827 to confirm student's absence. A phone call is required for each day a student is away.
 - Whenever possible medical, dental, and other appointments should be scheduled outside of class time.
 - A student who is late for any class is required to sign in at the office
 - If you are leaving the school during the school day, please follow the sign-out process outlined below:
 - Provide the secretary with a parent/guardian note that gives you **parent permission** to leave the school. **If you don't have a note** - please contact your parent and have them contact a secretary by telephone (427-4827) Upon return to the school students must sign in at the office and receive an admittance slip to take to class.

Unacceptable

- A student absence from a class/classes without consent will be recorded as an unexcused absence
- Unexcused lates will be recorded in the office

Consequences / Notification - May involve but are not limited to the following:

- Teacher:
 - The student will be interviewed
 - Parent/Guardian phone call or meeting
 - Detention may be assigned

- When referred to Administration:
 - Administration will meet with the student
 - Detention and Reflective Think Worksheet assigned
 - Letter home to parents
 - Parent/Guardian contact and/ or meeting
 - In-School suspension
 - Out of School suspension
 - Referral to Student Conduct Review Committee

Excessive Absenteeism

Students should expect to participate in academic support interventions, which may include referrals to afterschool Study Hall, detentions, Student Service support, and/or In-School homework time. A student may also be placed on a Student Behaviour Contract.

Extended Absences

From time to time, it may be necessary for a student to miss school because of family vacations, extended travel, funerals, trips to a medical specialist and other similar concerns. Parents and students must remember that absence for any reason may affect grades. Students will be required to complete a Request for Extended Absence form when it is anticipated they will be away for reasons other than illness and should tell / remind their teachers close to the date of departure, that the student will be absent. Students and / or parents are also encouraged to email teachers for work, in order to help the students stay caught up while away.

1.4 Violence and Harassment

The Selkirk Secondary Code of Conduct adheres to the BC Human Rights Code and the Charter of Rights.

BC Human Rights Code

In accordance with the BC Human Rights Code, students must not discriminate against others through publications, accommodation, service or facility. Students must not publish, issue or display, or cause to be published, issued or displayed, any statement, publication, notice, sign, symbol, emblem or other representation that indicates discrimination or an intention to discriminate against a person or a group or class of persons or is likely to expose a person or a group or class of persons to hatred or contempt because of race, colour, ancestry, place of origin, religion, marital status, family status, physical, or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons. In addition, students must not, without a bona fide and reasonable justification, deny to a person or class of persons any accommodation, service or facility customarily available to the public or discriminate against a person or class of persons regarding any accommodation, service or facility customarily available to the public because of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation or age of that person or class of persons.

Anti-Bullying: Charter of Rights

- I have the right to be treated the same as everyone else.
- I have the right for no one to be unkind to me because of my colour or religion. Or gender orientation?
- I have the right to work in a safe place, where there is no bullying.
- I have the right not to be picked on.
- I have the right to speak to my teacher or someone else I trust about something that is bothering me.
- I have the right to speak out and be listened to.

Every student/staff/visitor at Selkirk has a right to a safe, welcoming, learning environment. Each student will have the opportunity to learn conflict resolution skills to be socially responsible. Harassment, intimidation, bullying (including cyberbullying), threatening and/or violent behaviours will not be tolerated. All persons who engage in this behaviour will be dealt with immediately, will be deprived of the opportunity to attend school as appropriate, and may face criminal charges. Harassment involves any unwelcome act or comment that is hurtful, degrading, humiliating, or offensive to another person. Sexual harassment is any unwanted and/or inappropriate comment, conduct or action of a sexual nature which has the purpose or effect of detrimentally affecting the learning environment or leads to adverse school - related consequences for the victim of harassment. Intimidation is the act of instilling fear in someone as a means of controlling that person.

Conduct

Acceptable

- Students demonstrate respect for self and others
- Students demonstrate respect and acceptance of individual diversity
- Students feel safe to report violent/harassing behaviour
- Students assert their rights in a non-threatening manner
- Students acknowledge violent/harassing behaviour and reject it

Unacceptable

- Any form of harassment is unacceptable (verbal, cyber, emotional, intimidation, sexual, racial, exclusion, rumours, mocking, ignoring, shunning, slander, and any behaviours that would fall under this category but are not mentioned)
- Direct involvement in, gathering at/active spectating of, and/or encouragement of any altercation. This includes promotion and/or acceptance of violence as an acceptable method of resolving conflict
- Photographing, videoing, or sound recording an incident or event (i.e. physical altercation) for malicious intent and/or for the purposes of posting to social media or sharing with others.
- Any type of abuse (physical, sexual, emotional)

Consequences / Notification - May involve but are not limited to the following:

- Administration Discussion
- Parent/Guardian contact / meeting
- Restitution – community and/or school service, peer mentoring, financial restitution, counseling, mediation, meaningful apologies (verbal or written), meeting with those involved (victim, bully, bystander)
- In School suspension / Letter to Parent/Guardian
- Out of School suspension / Letter to Parent/Guardian
- In the case of physical violence (ie. assault, fighting) students should expect a suspension and to participate in a restorative action process
- Involvement by the RCMP
- Threat Assessment Protocol is applicable (Refer to Fair Notice- 1.4b)
- Referral to Student Conduct Review Committee

1.4a- Weapons

The term weapons includes anything used, designed to be used, or intended for use in causing death or injury to any person or for the purpose of threatening or intimidating any person, and without restricting the generality of the foregoing includes any firearm or any device prohibited or restricted under the Criminal Code of Canada.

Conduct

Acceptable

- No student shall possess or be in possession of any weapon for any purpose except as otherwise approved by the school principal (e.g. Archery Club, Drama Club, Outdoor Education).
- Kirpans may be worn for religious purposes with the prior approval of the principal and on the conditions established by the principal in consultation with the parents.

Unacceptable

- Students shall not possess, be in possession of, or use any object or thing as a weapon with the intention of or for the purpose of causing injury, death, or to threaten or intimidate any person. Replica or imitation weapons and 'toy' weapons are also prohibited.

- Weapons which are prohibited include but are not limited to hand guns, rifles, shotguns, air rifles, knives, devices know as or similar to nunchaku sticks, shuriken plates, manrikigusari weights or grips, finger rings with blades, tasers, laser pointers, knife combs, push daggers, constant companion belts, crossbows, tear gas, mace, pepper spray, bear spray and any liquid or powder or other substance that is capable of injuring, immobilizing, or otherwise incapacitating any person.

Consequences / Notification - May involve but are not limited to the following:

- Administration Discussion
- Parent/Guardian contact / meeting
- Restitution – community and/or school service, peer mentoring, financial restitution, counseling, mediation, meaningful apologies (verbal or written), meeting with those involved (victim, bully, bystander)
- In School suspension / Letter to Parent/Guardian
- Out of School suspension / Letter to Parent/Guardian
- Involvement by the RCMP
- Threat Assessment Protocol if applicable (Refer to Fair Notice- 1.4b)
- Referral to Student Conduct Review Committee

1.4b- Fair Notice

For serious or worrisome incidents, Selkirk Secondary and Rocky Mountain School District may initiate a VTRA (Violent Threat Risk Assessment). A student threat assessment will be initiated when behaviours include, but are not limited to, serious violence or violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/MSN(cyber) threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting. The school's jurisdiction may extend beyond the school and the hours of the school day in cases where activities during this time pose a risk to the school culture and potential safety of staff and students at the school. Selkirk has a trained Threat Assessment including members from school administration, counseling, and student services. The RCMP and MCFD are also included in this process. If a VTRA is initiated, this multi-disciplinary team will work together to gather data and come up with a response or plan of action.

1.5- Drugs, Alcohol, and

Alcohol, drugs and drug paraphernalia are not permitted during the school day. This includes traveling to and from school, on school grounds, or on any school-related trip/activity. Students may not be under the influence of, in possession of, or gathered with others in the possession of alcohol, drugs, or drug paraphernalia. Drug paraphernalia includes, but is not limited to: pipes, roach clips, needles, baggies or other containers, and resins

Conduct

Acceptable

- There are no acceptable conditions by which a student can use, possess, sell, or gather with others who are using, or be under the influence of drugs and/or alcohol at school or at school sponsored events. This includes being in possession of drug paraphernalia.

Unacceptable

- Students in the possession of, or under the influence of drugs or alcohol while under the school's jurisdiction
- Students gathered with a group that is using drugs and/or alcohol while under the school's jurisdiction

- Students trafficking (buying, selling, giving, transporting, etc.) drugs and/or alcohol while under the school's jurisdiction

Consequences / Notification - May involve but are not limited to the following:

- Administration Discussion
- Parent/Guardian Contact and /or meeting
- Restitution/Restorative Action – community and/or school service, peer mentoring, financial restitution, counseling, mediation, meaningful apologies (verbal or written)
- Out of School suspension / Letter to Parent/Guardian
- Involvement by the RCMP
- Threat Assessment Protocol if applicable (Refer to Fair Notice- 1.4b)
- Referral to Student Conduct Review Committee

1.5 a- Vapourizers

Vapourizers (vapes/e-cigarettes) are odourless and can use various substances including marijuana. As there is no easy way for us to determine what the substance of a vape is, we will be treating them like drug paraphernalia. They are not permitted on school property and may not be used during the school day. This includes traveling to and from school, on school grounds, or on any school-related trip/activity.

There are no acceptable conditions by which a student can use, possess, sell, or gather with others who are using a vapourizer.

1.6- Smoking/Smokeless Tobacco

No student shall use tobacco products or a vapourizer on school property or during any activity organized or sponsored by the School or the Board regardless of time or place unless given specific permission to do so in a specified area. The school district and Selkirk Secondary School are smoke-free zones. Students are encouraged to make healthy choices.

Conduct

Acceptable

- There is no acceptable condition by which a student can use tobacco products at school or at any school sponsored event.

Consequences / Notification - May involve but are not limited to the following:

- Discussion of expectations
- Parent/Guardian contact and /or meeting
- In-school suspension
- Letter to parent/guardian
- Suspension from school

1.7- School Dances

School dances are planned and organized by Student Council. The following rules apply to all dances:

- Dances are planned for students who attend Selkirk
- For some dances, grade 10-12 students may be permitted to invite a guest to the dance upon prior approval of a guest pass. The guest must be a high school student in good standing.
- Students or guests whose conduct is improper will be asked to leave and action will be taken by school administration
- Chaperones have full authority at all dances
- Students who leave the dance will not be permitted to re-enter
- Dances will begin at 6:00 p.m. and end at 10:00 p.m.

- Doors will be closed for all regular dances at 7:30 p.m. No one will be permitted to enter after this time unless they have made prior arrangements with the administration
- The regular School Code of Conduct also applies to school dances; however, students found in possession of, having consumed, or under the influence of alcohol or drugs will be suspended from school and will lose dance privileges (including prom) for a period of one (1) calendar year

1.8- Off Campus Trips (Curricular and Extra-Curricular)

Participation in extracurricular (both on and off campus) activities is a privilege. A student who participates must accept his/her responsibilities to the group, supervisor and to Selkirk Secondary School. A high level of work ethic/performance is expected within a student's academic course load. Administration and/or the Athletic Department may withdraw the student's privilege to participate in extracurricular activities, if a satisfactory level of work ethic/performance is not being met.

Conduct

Acceptable

- Students must behave in a mature, responsible and considerate manner at all times
- Students must advise subject teachers, *well in advance*, of class time that will be missed
- Students must make arrangements, in advance, with subject teachers for missed tests or work (using the Parent Permission Form which must be signed by teachers then parents/guardians)
- Students will complete and return the Athlete Contract prior to travel at the start of the season

Unacceptable

- Students must not be absent from school, on the day of the event
- Students need to be in "good standing" in their courses. This includes not having "N" work habits in any courses
- Any behaviour that is considered inappropriate at the school is deemed inappropriate during curricular or extra-curricular trips, including events and practices

Consequences / Notification - May involve but are not limited to the following:

- Students absent from school, on the day of the event, will not be permitted to participate in the event
- Any behaviour that is considered inappropriate at the school is deemed inappropriate during curricular or extra-curricular trips and similar consequences will apply
- Involvement with alcohol or drugs, in any way, will lead to suspension from school and from the team/group. The student will also be denied participation in any extra-curricular school sanctioned activity for a period of 30 calendar days. At the end of this time, the student may apply in writing to administration and the athletic committee to be re-instated to the team.
- If on a trip, the student may be returned home, immediately, for any of the above misconduct, at the cost of the parent.
- The student may be placed on Sports Probation and/or lose the privilege of participating in future trips

1.9- Dress Code

Selkirk Secondary Students and their parent/guardian are expected to support a learning environment where attire is appropriate and not offensive to others. Thus, students are responsible for dressing in a manner that respects and reflects a professional learning environment. The school administration and staff will be responsible for determining if students' dress is appropriate.

Conduct

Acceptable

- Students are to maintain the dress code standards during regular school hours or while representing Selkirk at school sponsored functions.
- Clothing should exhibit appropriate language and logos and have the “basics” covered –torsos, bottoms and underwearfor both genders.
- All shirts or tops must have straps or sleeves that rest on the shoulder.
- Footwear is required in the school.

Unacceptable

- Clothing that does not cover ‘the basics’ as listed above
- Clothing with offensive language, pictures, designs, or slogans (this will include, but is not limited to, alcohol, drug, racist, or sexist material)

Consequences / Notification - May involve but are not limited to the following:

- Discussion of expectations
- Change into appropriate attire
- Parent/Guardian contact and /or meeting
- Detention
- In-school suspension
- Letter home to parents/guardians
- Out of school suspension from school

1.10- Technology

Our computer networks and technology resources are an educational tool to facilitate learning. These networks and technology resources provide users with the opportunity to prepare for the technological world in which we live, and provide access to on-line resources enabling integration in all areas of learning.

Internet and E-mail Safety

The District’s primary concern when providing Internet access and e-mail to students is that student safety, security and sensibilities are not compromised. Despite this, it is not possible to absolutely guarantee that students will never access inappropriate sites or material while using district technology. It is understood that schools, staff, students and parents have a responsibility to provide the safest environment possible for students. In order to support our students and build their understanding of being ‘technically safe’:

Schools and school staff will:

- Review Internet and e-mail safety procedures with all students.
- Assist students to understand that the Internet is an “open” environment and that some of the information available may be controversial, offensive, and/or inaccurate.

Students will:

- Sign and return a Student Authorization for Computer Network Access form, titled, the Acceptable Use Policy – AUP) in grade 8
- Never give out such personal information as their name, age, home address, telephone numbers(s), photograph, their parents’ or guardians’ work address or telephone number or the name or location of the school over the Internet or through email.
- All students must have parent/guardian permission to access school technology.

Conduct

Acceptable

SELKIRK SECONDARY SCHOOL: CODE OF CONDUCT

- All students are responsible for ensuring that at all times they are making appropriate use of all electronic information resources.
- Any / all use of Personal Electronic Devices (PEDs) need to be with teacher permission and not affect the student's learning or the learning environment in general
- All electronic resources are to be used in a responsible, ethical and legal manner.
- A student who logs on to the school network is responsible for all activities associated with their account.
- This policy also applies to any personal electronic device(s) brought to school.

Unacceptable (includes but is not limited to):

- Intentional access to sites which contain information that is pornographic, racist, sexist, malicious, vulgar, immoral, or promotes or fosters hatred or illegal activities, as well as any other sites that are prohibited by the school administration
- Playing on-line games
- Using instant messaging programs
- Downloading and/or installing movies, games, music files
- Sending or displaying offensive messages or pictures
- Use of impolite, abusive, or obscene language
- Harassing, insulting, or attacking others
- Accessing unauthorized computer systems, folders, and files
- Physical damage to computer systems, or networks by the spreading of computer viruses
- Intentional damage to computer systems, networks equipment or peripheral devices
- Installation and use of any Peer to Peer programs
- Ordering or purchasing personal resources on-line
- Never give out personal information (name, age, home address, telephone number(s), photographs, parent(s) or guardian(s) work address or telephone number or the name or location of the school over the internet or through email
- Personal Electronic Devices – The use of any of these devices must not invade or infringe upon the personal privacy or safety of any member of our school, and must not interfere with the learning environment.

Given the ongoing changes to technology and technical resources, it is clear that Selkirk Secondary School and School District 6 are unable to identify all current or future unacceptable uses of the District Network. Therefore, Selkirk Secondary School and School District 6 reserve the right to add to this list of unacceptable uses as circumstances arise. Users cannot assume that if something is not included on the above list, it is permissible.

Personal Electronic Devices (PED's)- Consequences / Notification

May involve but are not limited to the following:

- Verbal warning and/or other appropriate consequence
- Personal electronic devices will be confiscated and returned at the end of the school day
- Personal electronic devices will be confiscated and returned to the parent/guardian (further infractions)
- Parent Contact / Meeting to develop a future plan which may include leaving the device in the office for the day or the loss of the privilege to bring the PED to school

Computer Use- Consequences / Notification

May involve but are not limited to the following:

Based on previous network history and/or the severity of the infraction:

- Verbal warning and/or other appropriate consequence
- Parent / Guardian contact and /or meeting

- Suspension of network privileges for a period of time deemed appropriate
- Legal action

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