



Rocky Mountain School District Core Competencies Self-Assessment and Reporting Guidelines K-9 for June 2017

Interim Reporting Order:

Summative reporting will also include student self-assessment of core competencies, with teacher support (as appropriate for the student.) - *Parentheses for grades 4-9.*

Guidelines for School District 6:

1. The intent of the language is to communicate to parents ways students are routinely reflecting on their learning and *not* to comprehensively measure each aspect of all the core competencies through student self-assessment.
2. The process of reporting self-assessment of core competencies is, like all learning, an exercise in growth and will become clearer over time.
3. The reporting artifact used as self-assessment for the summative period may take one of many forms and happen at different times. For example, a teacher may use a video self-assessment of a student captured on May 13, 2017.
4. Despite the form self-assessment takes, there will be an ungraded report card course in My Education BC in which to indicate the self-assessment requirement has been met. A common comment for use across the District has been created:

In the new BC Curriculum, students are developing a set of competencies throughout the year across subject areas. Core Competencies are intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep and life-long learning. BC's Core Competencies prepare students for success beyond school in all areas of pursuit. There is a Ministry of Education requirement for a Student Self-Assessment at the end of the year. Please see attached for your child's Self-Assessment.
5. The expectation for June 2017 reporting is for the student to describe his or her ability through self-assessment in relation to one or more of the core competencies.
6. While there is no prescribed format for the student self-assessment, as it should be consistent with how students have been engaged in self-assessment of core competencies this year, each principal will provide examples or options for use upon request.

Note for Secondary:

1. Since the scheduling of secondary students includes many teachers, secondary schools in SD 6 have opted to employ a common written template within each school for student self-assessment.
2. Schools will meet to determine the scheduling, roles, and responsibilities for collecting student self-assessment data.