June 10, 2020

Dear Parent/Guardian:

We were pleased to see the return of many students the week of June 1. We had almost 1,400 Rocky Mountain students back in classrooms, at the same time as we continue to have many students working remotely during this time.

In this update I am providing you with some key pieces of information as we approach the end of the 2019-20 school year.

WHAT TO DO IF I WANT MY CHILD TO RETURN TO IN-CLASS LEARNING NOW?

As a reminder to parents, this voluntary option to access in-class learning remains available. If your family's circumstance has changed and you would now like your child to attend, please contact your school directly to make arrangements, and to access information needed to prepare you for a healthy and safe return.

WHEN IS THE LAST DAY OF SCHOOL?

Consistent with our Stage 3 K-12 Education Restart plan, for the month of June we are providing in-class instruction Monday through Thursday, and specific instruction to remote learners on Fridays. The last date for remote learning instruction is Friday, June 19, although teachers will be available to students beyond that date. In the final week, students may attend on their assigned day(s) through to Thursday, June 25. This is the last day that busing will be available. Friday June 26 is the Administration Day, and there will be no students at school.

If you have any questions about the last week of school, please contact your school directly.

FINAL REPORT CARDS

This term, we have experienced a dramatic shift in the way students in our province participate in their schooling. Thank you for your at-home support during these extraordinary times.

Parents should expect that June report cards will look different from those in past years. The report card is a snapshot of the learning for the term; however, no single document can encompass all a student has achieved. Experiential learning with family members, developing digital confidence and citizenship, and the pursuit of passions are examples of unique learning that has taken place while students have been away from the classroom. Below is an explanation of the learning that you will see represented on the report card.

Final/Overall Marks – Elementary Students

Since the suspension of regular classroom instruction after spring break, teaching and learning centered around English Language Arts and Mathematics. For these two subject areas, teachers will provide brief, written descriptive feedback in relation to the prioritized essential literacy and numeracy standards that were the focus of learning
under these circumstances. Teachers will report a proficiency level for English Language Arts and Mathematics based on the most current evidence of learning for each child. Other curricular areas will not be reported on formally at this time. Teachers will provide an overall comment related to each child’s social and emotional well-being. Teachers may attach other documents summarizing learning activities and/or commenting on other learning areas if appropriate.

**Final/Overall Marks – Secondary Students**

Schools and teachers will prepare final, written summative reports in June in MyEducation BC in the usual format. Marks will reflect the evidence of learning available for each student in relation to a reduced set of essential outcomes for each course considering the circumstances of teaching and learning since the break.

**Student Core Competency Self-Reflection – Kindergarten to Grade 9**

Students will complete a *Student Self-Assessment of Core Competencies* and the report card comment will indicate whether that document or other artifact is attached or can be found with a provided link.

**Distribution of Report Cards**

Some schools will issue a paper copy of the report card and some will issue reports online through MyEducation BC. Schools will provide specific information to parents and guardians about how report cards will be distributed or how the document can be accessed online. If you prefer a paper report card, just let the school know.

Our staff is working hard to finish of the year in a positive way with all our students. Thanks to parents for all you are doing to support your children. If you have specific questions, please contact the school.

Sincerely,

Paul Carriere
Superintendent of Schools