



BOARD HIGHLIGHTS

May 10, 2022

OPERATIONAL ISSUES

Health hub at Golden Secondary School • Steve Wyer, Assistant Superintendent

Mr. Wyer explained to the Board of Education that the doctors in the Golden community have identified that youth health literacy as a priority in their planning. In a presentation to School District No. 6 (Rocky Mountain) leadership, the doctors made the case that many youth in the community face barriers to medical access and lower levels of medical health literacy. The Board of Education approved the Health Hub pilot program at Golden Secondary School. This service will enhance equity and access to required medical care for students.

Election Bylaw • Alan Rice, Secretary Treasurer

Under the *School Act*, the Board of Education may, by Bylaw, determine various procedures and requirements to be applied in the conduct of Trustee elections. The Bylaw provides details of the electoral areas, number of Trustees in each area, definitions and other procedural items with respect to the election. The respective Chief Election Officers have indicated they will administer the election process, if required, on behalf of the school district. The Board of Education gave all three readings to the Bylaw at the meeting.

REPORTS

Budget utilization summary – April 2022 • Alan Rice, Secretary Treasurer

Mr. Rice presented the Board of Education with a report on year-to-date operating expenditures compared to budget and prior year. Expenditures to date are in line with budgeted and greater than the prior year for the same timeframe.

District alternate programs • Steve Wyer, Assistant Superintendent

The District has an opportunity to enhance the quality of alternate programming by moving the three alternate programs under the leadership of one principal. Rocky Mountain Distributed Learning (RMDL) programming shares similarities and connections with all of the alternate programs. The principal of RMDL will assume the principal role for the alternate programs in School District No. 6.

District vice principals (DVPs) update • Steve Wyer, Assistant Superintendent

For the month of April, much of the work has been to establish trials for literacy and numeracy assessments in classes of lead teachers on the projects. On the learning support side, staffing for next year has begun, in earnest. This involves the needs assessment process by which schools identify support needs to which the District will then strategically staff. The DVPs provide a monthly report to the Board of Education and their activities can be found [here](#).

Indigenous education graduation requirement • Steve Wyer, Assistant Superintendent

As part of the Ministry of Education and Child Care's commitment to Truth and Reconciliation and anti-racism, the Ministry has implemented a change to the BC graduation program to include 4 credits of Indigenous course content. Two schools within SD6 already offer some of these courses to students. The requirement is to come into effect for students with a 2024 year of graduation. The District will be implementing the Ministry's changes to the graduation requirements for 2024 by introducing 4 required course credits in Indigenous Studies 11/12. In the following years, the 4 credits will be taken during a student's first year of the graduation program in grade 10.