

Golden Secondary School

2022-23 School Success Plan Draft

Priority 1 Equity and Inclusion

Goal - To increase students' sense of belonging at school

Strategic Inquiry: To what extent will focusing on teacher-student connections help increase student's sense of belonging at school?

Action: Staff will recognize and engage vulnerable students by completing the Student Connection Survey 3 times a year, providing check-ins with students with limited adult-student connections.

Outcome: Students will feel an increased sense of connection and we will see an increase in students who can identify at least one important adult at the school.

Action: We will seek to create a culture that actively engages and supports all students by holding quarterly Student Advisory Committee meetings where students share their voice in school direction.

Outcome: Students will feel an increased sense of belonging at GSS and provide feedback on GSS Belonging Survey and results.

Measure: Students will complete the GSS Student Belonging Survey. This will occur 3 times per year: October, February and May.

Priority 2 Success for each learner

Goal - To increase students' proficiency in numeracy tasks

Strategic Inquiry: If we focus on delivering critical thinking strategies to students in class, will students improve their problem solving skills?

Action: Teachers will be explicitly teaching how to use critical thinking tools that help students analyze, question, investigate, critique, design, develop, assess and reflect.

Outcome: Students will be able to use critical thinking tools independently when solving problems.

Measure: Student samples will be collected 3 times per year to evaluate for growth in student's ability to use critical thinking tools. Students will be assessed twice a year on the Numeracy 8/9 assessment and once yearly in the Provincial Grade 10 Numeracy Assessment to monitor growth.

Goal - To improve students' proficiency in reading

Strategic Inquiry: To what extent will a student's proficiency in reading increase when literacy teachers provide mentorship in reading comprehension strategies to all teachers?

Action: Students will be explicitly learning reading comprehension strategies in all of their classes.

Outcome: Students will see an increase in their understanding and ability to engage with a variety of texts.

Measure: Students will complete the Grade 8/9 GSS reading assessment three times a year.

Priority 3 Excellence in Teaching and Leadership

Goal - To improve teaching practice in the area of inclusive assessment

Strategic Inquiry: To what extent will teachers report improvement in their professional capacity to implement assessment that allows students to represent their learning in diverse ways when monthly opportunities for professional development are provided?

Action: The Professional Learning Team focusing on Priority 3 will provide monthly learning opportunities for all staff on Universal Design for Learning. The focus will be on how to provide students multiple means of expression to assess their learning.

Outcome: Teachers will continue to expand their assessment practice to provide students with more opportunities to demonstrate their learning in diverse ways.

Measure: Teachers will complete the UDL Implementation Rubric and teacher reflection 3 times per year to monitor their capacity for inclusive instructional assessment practices.