

Lady Grey Elementary School 2022-23 School Success Plan DRAFT

Priorities Goals Strategies Outcomes

Priority 1 Equity and Inclusion

Goal: To Increase Student Sense of Belonging

Strategies, Actions, Outcomes and Measures

Strategy 1: Continue offering weekly Whole School Activities that allow students to interact with a variety of staff and students at different grade levels.

Action: All students will participate in Whole School Activities (there is a block of time on Fridays from 11am – 12pm that we’ve put aside for Numeracy, Literacy, and/or Physical Literacy activities). This will allow students to interact with a variety of staff and students at different grade levels (building school community). When there isn’t a Whole School Activity, teachers have the option of doing an activity with a “Buddy” classroom.

Outcome: An increased number of students (Grade 4 and 7) will respond positively on the Learning Survey question “Is school a place where you feel like you belong?”

Measure: Number of Whole School Activities; attendance on Fridays during the winter; Learning Survey information; locally developed Grade 6 Survey

Strategy 2: Resume recess and lunchtime clubs.

Action: LGES will resume whole school lunch and recess. This will allow students to attend various lunchtime / recess clubs

Outcome: Students will have opportunities to take on leadership roles as they become the lead for a variety of clubs.

Measure: Number of clubs offered; Learning Survey information; locally developed Grade 6 Survey

Priority 2 Success for Each Student

Goal 1: Improve literacy achievement

Strategy 1: Monthly teaching of reading strategies with a focus on comprehension.

Action: Teachers will collaborate at staff meetings to implement a monthly reading strategy.

Outcome: Students will improve reading comprehension; there will be an increase in the number of students that answer positively on the Student Learning Survey statements “I feel I am getting better at reading” (Grade 4) and “I continue to get better at reading” (Grade 7).

Measure: Fountas and Pinnell reading assessment or Performance Based Literacy Assessment (pilot), Report Card information, anecdotal information and observation, Learning Survey, Teacher sharing / collaboration during Learning Staff Meetings

Priority 2 Success for Each Student

Goal 2: Improve numeracy achievement

Strategy 1: Implement school wide weekly problem solving opportunities.

Action: All students will engage in a weekly problem-solving question (in the FSA / SNAP style)

Outcome: Students will develop reasoning strategies.

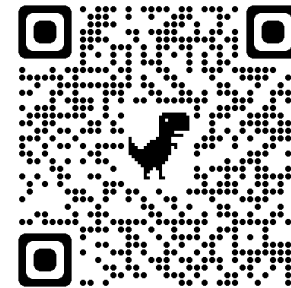
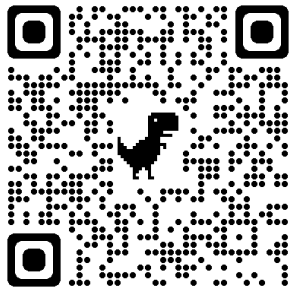
Measure: School assessments (SNAP, FSA, report card information)

Strategy 2: Regularly engage students in numeracy tasks.

Action: All students will engage in numeracy tasks. Students will use their critical thinking skills to analyze information to make a decision (not necessarily find the “correct” answer; there could be many different acceptable solutions).

<https://www.peterliljedahl.com/teachers/numeracy-tasks>

<https://www.youcubed.org/tasks/>



Outcome: Increased student achievement; there will be an increase in the number of students that answer positively on the Student Learning Survey statements “I feel I am getting better at Math” (Grade 4) and “I continue to get better at Math” (Grade 7).

Measure: Teacher Survey, Report card information, Learning Survey information, Teacher sharing during Learning Staff Meetings

Priority 3: Teaching and Leadership Excellence:

Goal 1 - Continue to implement instructional rounds in Lady Grey Elementary school.

Strategy 1: Provide teachers opportunity to observe colleagues and learn from experiences.

Action: All teachers participate in instructional rounds.

Outcome: Increase in teacher collaboration, reflective dialogue and implementation of promising practices.

Measure: Teacher and principal conversations regarding professional goals.

Strategy 2: Educational Assistants helping students access Technology to assist learning.

Action: All EAs participate in regular EA meetings. Participate in training when provided/available.

Outcome: Increase in the number of targeted students accessing technology.

Measure: The number of students (with IEPs or Learning Plans) that can use "Speech to Text" and other technology tools.