



9 June 2022

# School Success Plan

**McKim Middle  
School**



School District No. 6 (Rocky Mountain) is located on the unceded lands of the **Secwépemc** and **Ktunaxa** People, and the chosen home of the **Métis** People of B.C.

# Principal Message

“We care for ourselves, each other and this place.”

McKim Middle School is located on the traditional unceded territory of the Ktunaxa peoples and the chosen home of the Metis.

In this strategic plan, our school staff have gathered data from provincial and district assessments to guide our thinking. Together we have developed goals using this data and consulted with our school community at meetings of the Parent Advisory Committee, staff, and Indigenous Education Workers. Improving our practices in equity and inclusion, striving for success for all learners, and developing excellence in teaching and leadership will provide a balanced and rigorous program for the students at McKim.

As you make your way through our strategic plan, you will see the foundational data, goals, strategic focus, and specific targets that will help our school community bring this plan to fruition.

Brad Carrier





# School Demographics

STAFF	STUDENTS	GRADES
Teachers: 22 Support Staff: 20	Total: 408 Indigenous: 81	Grade 4: 89 Indigenous: 16 Grade 5: 110 Indigenous: 14 Grade 6: 92 Indigenous: 28 Grade 7: 117 Indigenous: 23



# MISSION

Take care of yourself, each other, and this place.



# VISION

Opportunity, equity, and success for ALL learners



# VALUES



## Respect

We foster respectful relationships that build trust, safety and well-being.

## Equity

We strive to build learning environments that are equitable, honour diversity and inclusion, are safe, caring and healthy places to work and learn.

## Integrity

We nurture a sense of self-awareness, responsibility and truthfulness in ALL students so that they will become environmental stewards and morally upright global citizens.



## Accountability

We are accountable for ourselves, our students and our communities for professionalism, transparency and quality results.



## Innovation

We create learning opportunities that are high quality, place-based, creative, and that encourage students to reach their full potential.





## Strategic Priority | Equity and Inclusion

**Goal** Students at McKim will increase their sense of belonging.

**Action:** Staff will develop opportunities to develop relationships with a wider range of students through Friday afternoon exploration blocks, and extracurricular activities.

**Outcome:** The number of adults each student feels connected to and valued by will increase through the school year.

**Measure:** Staff will survey students twice each term in Friday exploration blocks, and annually using the Student Learning Survey.



## Strategic Priority | Equity and Inclusion

**Goal** Students at McKim will increase their sense of belonging.

**Action:** Staff will develop a SOGI advisory committee including staff, students, families and other stakeholders to complete a 5-step SOGI scan in October and April.

**Outcome:** Identify and action more inclusive practices for classroom, school-wide and extracurricular activities.

**Measure:** The SOGI advisory committee will compare results of the two scans completed in October and April.



Evidence Narrative

Children's sense of belonging at school has been shown to foster their school success in many ways. When children have positive experiences at school, they are more likely to feel they belong within their school, feel more motivated and engaged, and have higher academic achievement.

According to a provincial survey, only 64% of students feel a sense of belonging at McKim.

Concept Focus

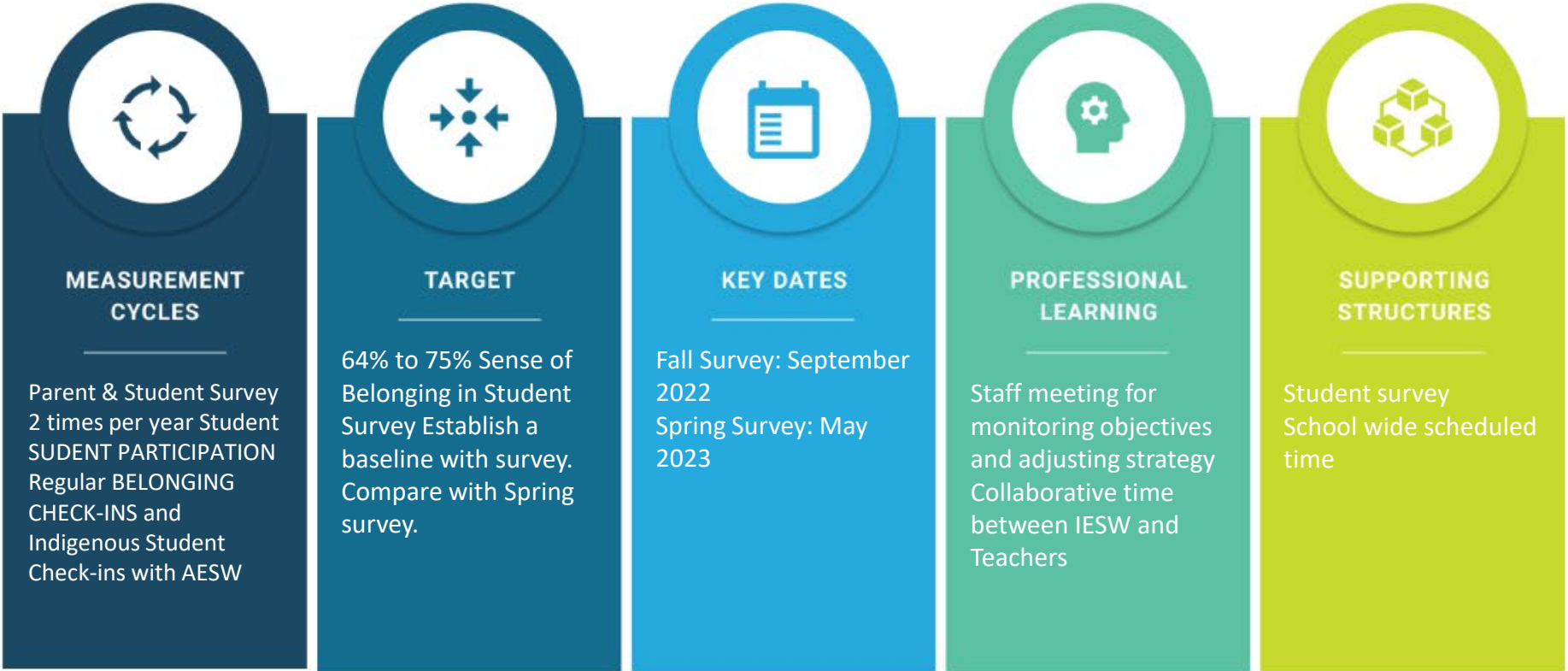
We would like to offer a program on Friday afternoons that offers academic, athletic, and art opportunities where students get to build relationships with more adults and peers throughout their time at McKim.

Specifically, students from grade groups will be mixed and take part in learning activities with different staff members.

Strategic Inquiry

To what extent will the creation of Exploratory Time on Friday afternoons improve our students sense of belonging?

# Strategic Targets and Measures





## Strategic Priority | Success for all Learners

**Goal** To improve reading outcomes for all students.

**Action:** Students will participate in small group guided reading practice that is focused on reading strategies identified by teachers through information gathered from a reading assessment and formative assessment in the classroom.

**Outcome:** All students will have developed their reading ability with a focus on those with an emerging reading proficiency.

**Measure:** Students will be assessed using a Reading Benchmark system four times a year – September, November, February and May. Information will be analyzed and discussed at a staff meeting after each assessment cycle. Plans will be developed for students needing further support and intervention, especially those reading at an emerging proficiency level.



## Strategic Priority | Success for all Learners

**Goal** Improve numeracy success for all students.

**Action:** Students will participate in math problem solving activities once a week using real life examples.

**Outcome:** Students will improve in their ability to complete real-life math problems.

**Measure:** School-developed authentic math problems using real-life examples will be used three times a year – October, February, May. Information will be analyzed and discussed at a staff meeting after each assessment cycle. Plans will be developed for students needing further support and intervention.



## Strategic Priority | Excellence in Teaching and Leadership

**Goal** Increase quality and frequency of collaborative opportunities.

**Action:** Teachers participate in instructional rounds in a colleague's classroom.

**Outcome:** A culture of learning continues to develop between teachers, where student learning and promising practices are discussed and plans implemented.

**Measure:** Monthly, focused discussion between teachers with the Principal about student learning.





## Strategic Priority | Excellence in Teaching and Leadership

**Goal** Increase quality and frequency of collaborative opportunities.

**Action:** Teachers collaborate on specific goals with a partner teacher.

**Outcome:** A culture of learning continues to develop between teachers, where student learning and promising practices are discussed and plans implemented.

**Measure:** Teachers collaborate with their partner, three times a year – September, January, April.

