

# Framework for Enhancing Student Learning Public Engagement Plan



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Engaging partners and community is an important component of the development of both the district operational plan and school success plans. The engagement process with our partners is cyclical and occurs at several points during the development of the plan. Partner groups include, Indigenous partners, District Parent Advisory Council, District Student Advisory Council, CUPE and Rocky Mountain Teachers' Association.

Community engagement opportunities occur in each of our three main communities where students, families, staff and community members have an opportunity to provide feedback on both the district and school plans. This year an online engagement opportunity was offered, providing access to those who were not able to attend the face-to-face events.

All feedback collected was collected in a "What We Heard" document and shared online. The report shares how the feedback was used in the finalizing of the plans.





## Background

As part of the Framework for Enhancing Student Learning implementation, community and partner engagement is essential. School districts across BC have developed 3-5 year strategic plans and have aligned district operational plans and school success plans to provide a level of assurance to their community.

## Stakeholders

- District Partners
  - District Parent Advisory Council
  - Unions – RMTA and CUPE
  - Indigenous Partners - the Ktunaxa (?Akisq'nuk First Nation) and Secwépmeç (Shuswap First Nation) and Métis of British Columbia
  - District Student Advisory Council
  - Principals and Vice Principals
- Members of the public in each community
  - Local elected officials
  - Chamber
  - Local post-secondary institutions
  - Parents
  - Students
  - Staff



## Purpose

- Seek advice on the goals and strategies articulated in the plan.
- Share additional goals and strategies for consideration.



# Public Engagement Questions

## District Partners

Key Decision Points	Information Needed from the Public	Question(s) for the Public
<u>Priority One:</u> Equity and Inclusion	Feedback on a draft goals and strategies in the District Operational Plan	<ul style="list-style-type: none"><li>o Do you agree with the goals and strategies under this priority? Why or Why not?</li><li>o Is there anything else you would like us to know?</li></ul>
<u>Priority Two:</u> Success for Each Learner	Feedback on a draft goals and strategies in the District Operational Plan	<ul style="list-style-type: none"><li>o Do you agree with the goals and strategies under this priority? Why or Why not?</li><li>o Is there anything else you would like us to know?</li></ul>
<u>Priority Three:</u> Excellence in Teaching and Leadership	Feedback on a draft goals and strategies in the District Operational Plan	<ul style="list-style-type: none"><li>o Do you agree with the goals and strategies under this priority? Why or Why not?</li><li>o Is there anything else you would like us to know?</li></ul>
Plan overall		<ul style="list-style-type: none"><li>1. What part of the plan is the most important to you and why?</li><li>2. What are we doing well?</li><li>3. What are our blind spots?</li></ul>



# Public Engagement Activities

Public Engagement Activity	Timing	
Meet with the Board of Education	May/2021	
Meet with the DPAC	May/2022	
Meeting with Indigenous Partners	May/2022	
Meeting with Unions	May/2022	
Online Engagement Activities Available	June/2022	
Meeting with DSAC	June/2022	
Public Community Engagements (Golden, Windermere, Kimberley)	June/2022	
Online Engagement closes	June/2022	
What We Heard Posted	September/2022	
Meet with Board of Education	September/2022	
Final Reports posted	September/2022	

## Draft Agenda for District Partners

Overview of FESL requirements

- Educated Citizen
- Board of Education 2021 – 2024 Strategic Plan

### District Plan from the beginning

What our data said, what we did, what the results are.

What our data says now, where we go next and what we hope to achieve.

Share the goals and priorities and seek input based on the following questions:

- a. Do you agree with the goals and strategies under this priority? Why or Why not?
- b. Is there anything else you would like us to know?



## Draft Agenda for Community Engagement

Overview of FESL requirements

- Educated Citizen
- Board of Education 2021 – 2013 Strategic Plan

Overview of District Operational Plan development and share online engagement opportunity

Principals collaboratively share their story of their school success plan to date

Under the three priorities, what the data said, what they did, what results they had and where they want to go next. (participants will receive a draft copy of the school success plan)

Participants will move to school circles to participate in Conversation Circles led by our District Student Advisory Committee students.

### Three main questions

- o Do you agree with the goals and strategies under this priority? Why or Why not?
- o Is there anything else you would like us to know?

Principals will flipchart the responses and share back for any final comments.

All responses, including the online engagement, will be compiled into a What We Heard document and shared back via school/district website.

## Logistics for Community Engagement

Location: High School Gymnasium

Requirements: Screen, projector, flipchart paper, pens

Hosting: coffee, tea, water, cookies/squares, oranges, vegetable tray and cheese /crackers?

Child Care: 2-3 students at each site

Chairs in theatre style for opening and chairs in circles for conversation circles one for each site



## Communications Activities

- Create a postcard mail out that will go out to the district mailing list.
- Create a school messenger communication to parents regarding public engagement activities.
- Use social media to promote both face to face and online engagement activities.
- Post information on district and school website. Outline the communications activities you will conduct to support your engagement. This could include letters to the community, social media updates, website information and community newsletters.
- Advertised in Newspapers

## Reporting Back to the Community

- As part of the consultation process, data collected will be compiled in a “What We Heard” document and shared back via the district and school websites. The report will share the data collected and how the input will be considered.

## Reporting

- Final reports will be posted on district and school websites and submitted to the Ministry of Education on September 30, 2022.

**Public engagement creates opportunities for people to contribute to decision making and communicates how public input is collected and used.**

