



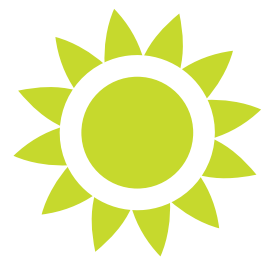
STRATEGIC PLAN 2023-24 TO 2026-27

ENHANCING STUDENT LEARNING PUBLIC ENGAGEMENT PLAN

Engaging partners and community is an important component of the development of both the district operational plan and school success plans. The engagement process with our partners is cyclical and occurs at several points during the development of the plan. Partner groups include, Indigenous partners, District Parent Advisory Council, District Student Advisory Council, CUPE and Rocky Mountain Teachers' Association.

Community engagement opportunities occur in each of our three main communities where students, families, staff and community members have an opportunity to provide feedback on both the district and school plans. This year an online engagement opportunity will be offered, providing access to those who are not able to attend the face-to-face events.

All feedback collected will be collected in a *"What We Heard"* document and shared online. The *What We Heard* report shares how the feedback was used in the finalizing of the plans.



Background

To implement the Framework for Enhancing Student Learning, community and partner engagement is essential. School District 6 uses a 4 year strategic planning model and aligns district operational plans and school success plans to provide a level of assurance to the communities it serves.



Engagement Cycle



Stakeholders

DISTRICT PARTNERS

District Parent Advisory Council | Unions – RMTA and CUPE | Indigenous Partners – the Ktunaxa (?Akisq’nuk First Nation) and Secwépemc (Shuswap First Nation) and Métis Nation of British Columbia | District Student Advisory Council | Principals and Vice Principals

MEMBERS OF THE PUBLIC IN EACH COMMUNITY

Local elected officials | Chamber of Commerce | Local post-secondary institutions | Parents | Students | Staff



GENERAL PUBLIC ENGAGEMENT

An online engagement will be hosted on the district and school websites from February 15 – April 1. The public will be asked to contribute to the development of the plan by answering the following three questions. All input gathered will be considered in the development of the new plan. Following all engagement activities, a “*What We Heard*” report will be developed and shared publicly on the district website.

- 1 What are some creative suggestions for things we can do in our school district to continue to improve?
- 2 What are some examples of key things you appreciate or think are working well about our schools?
- 3 What are some examples of things you think our students should be able to experience or accomplish, to enhance their learning, that they currently do not have access to?





EDUCATION PARTNER ENGAGEMENT

As part of the 2023-2027 strategic planning cycle, The Board of Education and Senior Management drafted a new Mission, Vision and set of value statements. They also set priorities and goals to guide the development of operational and school planning.

1 In reading the Mission, Vision and Values for the District, is there anything that we missed?

The Board set 4 priority areas that will guide the work of the district over the next 4 years. These priority areas capture the direction of the Board of Education and meet the requirements for continuous improvement under the Framework for Enhancing Student Learning set out by the Ministry of Education and Child Care.

2 What creative suggestions would you suggest for things we could do in our school district to continue to improve under each priority areas?

1
PRIORITY 1
 Equity
 and Inclusion

2
PRIORITY 2
 Nurture the potential
 of each student

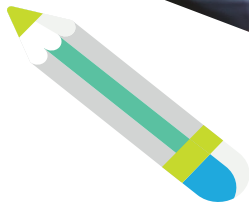
3
PRIORITY 3
 Growing the capacity
 of self and others

4
PRIORITY 4
 Stewardship for
 the future

3 What are some examples of key things you appreciate or think are working well about our schools?

4 What are some examples of things you think our students should be able to experience or accomplish that they currently cannot to enhance their learning?

5 What are some examples of things you think our students should be able to experience or accomplish, to enhance their learning, that they currently do not have access to?



SCHOOL SUCCESS PLAN ENGAGEMENT

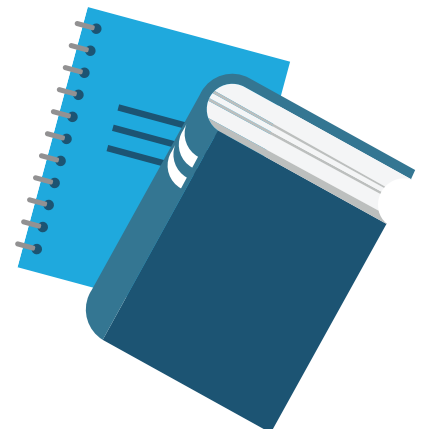
This year community engagement sessions will take place on May 10 at David Thompson, May 11 at Golden Secondary, and May 24 at Selkirk Secondary. These in person events provide the school staff and community members an opportunity to provide input into the School Success Plan.

These activities are led by our District Student Advisory Council members in partnership with the school principal.

This year school staff will develop a school Mission statement, Vision and set of Values at each site to set the stage for the next 4 year plan.

School Success Plan Engagement

School Principals will share the latest learning data and will share a story about the current plan: where they started, what they did, and the evidence of growth. The story will continue to articulate where the data is guiding them as they identify goal areas for the 2023-24 plan.



Questions for School Based Community Engagement

1 In reading the Mission, Vision and Values for the school, is there anything that we missed?

The Board of Education set 4 priority areas that will guide the work of the district over the next 4 years. These priority areas capture the direction of the Board of Education and meet the requirements for continuous improvement under the Framework for Enhancing Student Learning set out by the Ministry of Education and Child Care.

After reviewing the various data sets with staff, we identified these goal areas under each Board Priority.

2 What creative suggestions would you suggest for things we could do in our school district to continue to improve under each priority areas?



3 What are some examples of key things you appreciate or think are working well about our schools? (These can be questions that the students lead the conversation and gather input on chart paper.)

4 What are some examples of things you think our students should be able to experience or accomplish that they currently cannot to enhance their learning?

5 Is there anything else that we need to know for your child to be successful?

6 What currently unavailable supports, experiences, or learning opportunities do you think should be available to students?

Data collected at these events will be considered in the finalization of the school plan and compiled into a ‘What We Heard’ report and published on the school and district websites.

