

AGENDA of the **SPECIAL MEETING**
of the Board of Education
Rocky Mountain School District No. 6

Rocky Mountain School District resides in the traditional unceded territory of the Ktunaxa and Secwépemc Nations. We honour the cultures, languages, and First Nations people of these territories.

Location: **Virtually**

Date: September 23, 2025

Time: 6:30 p.m.

1. CALL TO ORDER

2. ACKNOWLEDGEMENT OF TERRITORY

3. APPROVAL OF AGENDA

4. OPERATIONAL ISSUES

4.1. Enhancing Student Learning Report 2025 (Steve Wyer)*

5. QUESTIONS FROM THE PUBLIC

6. ADJOURNMENT

*attachment

DATE: September 23, 2025

TO: Board of Trustees

FROM: Aaron Callaghan, Superintendent of Schools

SUBJECT: Enhancing Student Learning Report

ORIGINATOR: Steve Wyer, Assistant Superintendent of Schools

REFERENCE: [District Operational Plan 2025-2026](#), [What We Heard Report 2024-2025](#), [Strategic Plan 2023-2027](#), [Enhancing Student Learning Report Section A](#), [Enhancing Student Learning Report Section B](#)



ISSUE

The Board of Education approve the Enhancing Student Learning Report (ESLR) for submission to the Ministry of Education and Child Care (MECC) on October 1, 2025 as mandated in the Framework for Enhancing Student Learning (FESL).

BACKGROUND

MOECC requires school districts to submit a number of reports as part of the FESL requirement on October 1, 2025. Each year the district reviews data from a variety of sources to determine areas of growth and to determine improvement targets for the upcoming year. In 2024-2025, the MOECC announced that districts in the midst of their strategic cycle would complete an interim report and only those districts in a new strategic planning cycle would complete the full report. This report today is an interim report.

CURRENT SITUATION

The Enhancing Student Learning Report shares the learning journey of the district in response to a fulsome data analysis that results in identifying areas of improvement for the upcoming school year. It provides assurance for the work the district committed to in the past year as well as an aspirational document for how that work will evolve in the future. This data and discussion are directly linked to the Board's priorities in the 4-year strategic cycle. Using the priorities of the Board outlined in the 2023-2027 Strategic Plan, the ESLR includes a look forward, to some of the strategies and directions informed by the evidence of learning from the previous year. Documentation to be submitted to the MECC includes:

- Enhancing Student Learning Report: Sections A and B
District Operational Plan 2024 -2025
Financial Statement Discussion and Analysis
School Success Plans
- Golden Zone School Success Plans
 - Kimberley Zone School Success Plans
 - Windermere Zone School Success Plans



CONCLUSION AND KEY MESSAGES

The ESLR reflects the district's commitment to continuous improvement and demonstrates growth in strategic areas of student achievement.

- The district has met the requirements to report on legislative aspects of the Framework For Enhancing Student Learning
- Completion rates continue at a very high rate – above 95%
- Numeracy achievement is increasing as measured by provincial and local data sources, especially for students writing the Grade 10 Numeracy Assessment.
- Achievement trends in literacy are declining over a 5-year trend. The district hopes to learn more with the recent introduction of a literacy assessment – modeled on the grade 8/9 numeracy assessment - grades 4-9, and reading screeners at grades K-3 as part of the K-12 provincial literacy initiative.
- Indigenous student completion rates remain high and have increased 26% since 2019.
- Provincial data in the areas of Social and Human Development remain flat, showing little growth. This contrasts with similar data being gathered locally at schools.
- The district will continue to make strong efforts to improve student attendance.
- The operational plan outlines current year's actions and goals.

Possible Motion

THAT The Board of Education OF School District No. 6 (Rocky Mountain) approve the Enhancing Student Learning Report and associated documents as presented for submission to the MECC October 1, 2025.

