



June 2025

# SCHOOL SUCCESS PLAN

Lady Grey Elementary School



# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School



### PRINCIPAL MESSAGE

École Lady Grey Elementary School is situated on unceded and crossover territories of the Secwépemc and Ktunaxa People.

Throughout the 2024-25 school year, school staff frequently discussed student achievement and progress of the School Success Plan during staff meetings and made changes or adjustments. Staff regularly shared evidence of student work.

In May and June of 2025, we gathered to identify and celebrate accomplishments, and determine areas of growth and improvement for the upcoming school year.

We used a variety of data sources (locally developed student survey, Learning Updates, SNAP, FSA, Student Learning Surveys, student samples of reflection and formative assessment) and sought input from staff and parents to arrive at our goals. Our School Success Plan is aligned with Rocky Mountain School District's four areas for school improvement: Equity and Inclusion, Success for all Learners, Growing Capacity of Self and Others, and Stewardship for the Future.

As we meet and examine achievement throughout the upcoming school year, we will be adjusting our approach and strategies based on evidence of growth and need.

I learn, I lead, We Succeed at Lady Grey!

Jamie Beauchamp, Principal





# SCHOOL SUCCESS PLAN

Lady Grey Elementary School



## SCHOOL DEMOGRAPHICS

### Staff

- 9 Classroom teachers
- 1.35 Learning Services Teachers
- 1 Teacher-librarian
- 6 Education Assistants
- 1 Indigenous Education Student Support Worker
- 1 Admin Assistant
- 1 Principal
- 1 Vice Principal
- 1 CLINK / Youth Care Worker

### Students

- 241 students
- 50 Indigenous students

### Grades

- Grade 4 - 71
- Grade 5 - 46
- Grade 6 - 66
- Grade 7 - 58





# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School

### VISION

Opportunity, equity, and success  
for ALL learners

### MISSION

École Lady Grey Elementary  
School fosters a safe, respectful,  
collaborative community that  
empowers and nurtures lifelong  
learners and leaders.

### VALUES

#### Kindness

We value being kind to one another,  
using our manners and being  
considerate of each other's feelings.

#### Respect

We respect one another's right to  
safety and dignity at school. We speak  
to each other with calmness,  
politeness and civility.

#### Community

We all belong at Lady Grey. We work  
together in class and in the school to  
learn, play and to make our school a  
better place.

#### Teamwork / Collaboration

We are learning to work together to  
solve a problem or achieve a shared  
goal. We are developing skills such as  
listening, cooperation, and leadership.



# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School



### THEMATIC NARRATIVE

The 2024-25 School Success Plan was discussed at every staff meeting. Through much dialogue and examination of school information, it was evident many students struggled with peer-to-peer interactions. We wondered what we might do to increase positive interactions amongst students. We discussed strategies to engage students in thinking about behaviours and relationships which led us to the Critical and Reflective Thinking Core Competency.

During the 2024-25 school year, we continued to improve in areas such as student safety, and sense of welcoming, however, 1 in 4 students continue to report they don't have a sense of belonging at school (Source: Student Learning Survey and locally developed survey). Increasing student sense of belonging remains a priority.

Through our goals, students will be able to reflect on social interactions with peers, and on their own learning.

### Goal

Enhancing student Critical and Reflective Thinking will improve outcomes.





# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School



## EQUITY, DIVERSITY AND INCLUSION

Enhancing student Critical and Reflective Thinking will improve outcomes.

### Inquiry

Will teaching students to think critically about behaviours result in improved student to student interactions?

### Action

Teachers will use Positive Behaviour Supports to promote positive social and communication skills amongst students.

### Data and Monitoring

- Locally Developed Survey to measure student-to-student interactions, sense of belonging, connectedness to adults and classroom. Oct/May.
- January 2025 Locally Developed Survey: 68% of all students report that students in the school care about each other
- January 2025 Locally Developed Survey: 57% of all students report that students in the school respect each other
- 2025 Student Learning Survey: 39% of Grade 7 and 50% of Grade 4 students report they are learning to solve problems in peaceful ways
- 2025 Student Learning Survey: 53% of Grade 4 students report students in the school treat each other with respect
- Progress and feedback will be discussed at each Staff Meeting



# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School



## SUCCESS FOR EACH LEARNER

Enhancing student Critical and Reflective Thinking will improve outcomes.

### Inquiry

Will the integration of critical thinking strategies (including student reflection on behaviour) result in increased achievement in Literacy and Numeracy?

### Action

Teachers will teach and focus on a critical thinking strategy each term.

### Data and Monitoring

- Progress and feedback will be discussed at every Staff Meeting. Teachers will have opportunities to share student exemplars and reflections.
- 2025 Student Learning Survey - 64% of Grade 4 report they are getting better at math
- 2025 Student Learning Survey - 73% of Grade 4 students report they are getting better at reading and writing
- 2025 Student Learning Survey - 61% of Grade 7 students report they are getting better at math
- 2025 Student Learning Survey - 73% of Grade 7 students report they are getting better at reading
- 2025 Student Learning Survey - 78% of Grade 7 students report they are getting better at writing
- Locally developed survey Oct/May
- Learning Update data
- Oct/May SNAP and PBLA results



# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School



## GROWING CAPACITY OF SELF AND OTHERS

Enhancing student Critical and Reflective Thinking will improve outcomes.

### Inquiry

Will the teaching of Positive Behavioural Interventions and Supports result in an increase in student understanding of expected positive behaviours?

### Action

Teachers will learn and implement Positive Behavioural Interventions and Supports to support positive student-to-student interactions.

### Data and Monitoring

- January 2025 Locally Developed Survey: 68% of all students report that students in the school care about each other; 57% of all students report that students in the school respect each other
- Locally developed survey Oct/May
- Student Learning Survey - Spring 2025: 39% of Grade 7 and 50% of Grade 4 students report they are learning to solve problems in peaceful ways
- Student Learning Survey - 53% of Grade 4 students report that students in the school treat each other with respect
- Teachers will have collaborative time (monthly PLT) to learn about Restorative Practices and Conflict Resolution





# SCHOOL SUCCESS PLAN

## Lady Grey Elementary School



## STEWARDSHIP FOR THE FUTURE

Enhancing student Critical and Reflective Thinking will improve outcomes.

### Inquiry

If each class planned a project to connect with the local community, will students report an increased sense of connectedness with each other and the community?

### Action

Teachers will engage students in a classroom/community project to strengthen ties between the school and the local community.

### Data and Monitoring

- 2025 Student Learning Survey - 35% of Grade 7 students report they feel they can make a difference in their community
- Locally Developed Survey - Oct/May
- Teachers will share meaningful activities and useful resources and have opportunities to reflect during monthly PLT time

