

June 2025

SCHOOL SUCCESS PLAN

Nicholson Elementary School





PRINCIPAL MESSAGE

Ki?suk kyukyit Weyt-kp Tawnshi Hello

Welcome to Nicholson Elementary School, where we are a community of life-long learners who connect, synergize, and positively influence each other and the world around us. We strive for success today and prepare for success tomorrow.

Nicholson Elementary School is a Kindergarten to Grade 7 school located on the traditional, unceded territories of the Ktunaxa and Secwépemc Nations. We honour the cultures, languages, and First Nations people of these territories. Nicholson Elementary is a rural school of 91 students for the 2025-2026 school year. Learn, Love, Lead communicates the vision that the Nicholson Community holds for ourselves and others.

At Nicholson Elementary, the educational staff review assessment practices on an ongoing basis by participating in School Based Team Meetings, Class Profile Meetings and Staff Meetings where we look at formal and informal assessments which guide us in determining our strengths and areas that require additional focus. This information supports us in developing and revising the goals for the School Success Plan. In May, the staff collaborated to develop the current plan continuing with the theme of Critical Thinking as the staff felt that there was value in continuing this deep learning of this skill.

Following is the plan that we have developed that outlines the steps we will take in the school year to reach the outlined goals.

Sincerely, Blaine Broderick, Principal





SCHOOL DEMOGRAPHICS

Staff

- 4 Teachers
- 1 Learning Services Teacher
- 1 Teacher Librarian
- 3 Education Assistants
- 1 Indigenous Education Support Worker
- 1 Administrative Assistant
- 1 Principal

Students

- 91 Students
- 24 Indigenous Students

Grades

- Kindergarten 14
- Grade 1 12
- Grade 2 8
- Grade 3 17
- Grade 4 6
- Grade 5 10
- Grade 6 13
- Grade 7 10







VISION

Learn, Love, Lead

MISSION

We strive for success today and prepare for success tomorrow.

VALUES

Kindness

Respect

Leadership

Belonging

Collaboration





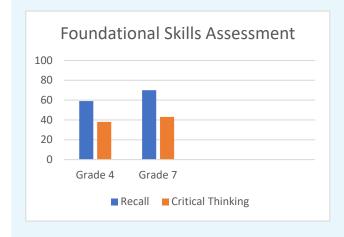
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THEMATIC NARRATIVE

The Core Competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need in order to engage in deep, lifelong learning. Along with literacy and numeracy foundations, they are central to British Columbia's K-12 curriculum and assessment system and directly support students in their growth as educated citizens.

The educational staff at Nicholson Elementary have chosen to continue to focus our 2025-2026 School Success Plan on the Core Competency of Critical Thinking as this proficiency is used in all areas of the curriculum and thought out a student's daily learning to support their continuous growth.

We noticed on the Foundational Skills Assessment for Grade 4 and 7, and the Proficiency Based Literacy Assessment Grade 5 and 6, that students are more proficient in recall skills and needing to develop their Critical Thinking Skills.

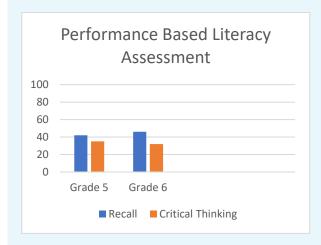






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Critical Thinking involves making judgements based on reasoning, where we consider options, analyze these using specific criteria, draw conclusions and make judgements.

Goal

Educators will teach the critical thinking skills so that students can develop their ability to think critically.







EQUITY, DIVERSITY, AND INCLUSION

Educators will teach the critical thinking skills so that students can develop their ability to think critically.

Inquiry

Will teaching the critical thinking skills improve students understanding of diversity?

Action

Once a term, educators will collaborate to develop a critical thinking lesson plan focused on students further understanding of diversity.

Data and Monitoring

This goal will be discussed at staff meetings to record and monitor progress on the staff developed critical thinking lesson to identify if students have grown in their ability to understand diversity. During each term, students will identify what they have learned about diversity. The educational team will review this information by the end of each term.







SUCCESS FOR EACH LEARNER

Educators will teach the critical thinking skills so that students can develop their ability to think critically.

Inquiry

By teaching critical thinking skills, will students demonstrate these skills in Literacy and Numeracy learning?

Action

During each term, teachers will teach students about a critical thinking skill and have them reflect on how they have used the skill in Literacy and Numeracy learning?

Data and Monitoring

This goal will be discussed at staff meetings to develop critical thinking lesson plans, reflect on the progress and adjust the plan as needed.

During each term, students will reflect on how they have used the critical thinking skill in Literacy and Numeracy learning.

Data from the Foundations Skills Assessment for Grades 4 and 7 will be used to determine the growth of Critical Thinking Skills.

Data from the Grade 4 to 7 District Developed Numeracy Assessment and the Performance Based Literacy Assessment will be used to determine the growth of Critical Thinking Skills.





GROWING CAPACITY OF SELF AND OTHERS

Educators will teach the critical thinking skills so that students can develop their ability to think critically.

Inquiry

If teachers learn critical thinking strategies, will the use of these strategies be visible in the classroom?

Action

All educational staff will participate in learning about Critical Thinking strategies to be used in the classroom.

Data and Monitoring

This goal will be discussed at staff meetings to monitor and record progress by evaluating the effectiveness of the Critical Thinking lessons and adjust the plan as needed.





STEWARDSHIP FOR THE FUTURE

Educators will teach the critical thinking skills so that students can develop their ability to think critically.

Inquiry

If students use critical thinking skills, can they develop a successful plant growing project?

Action

Students will have developed a plan for a plant growing project that will demonstrate their use of Critical Thinking Skills.

Data and Monitoring

This goal will be discussed at staff meetings to support the student's development of their plant growing project that will be an example of how they use Critical Thinking Skills.



